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Prince Rescued

Community
We reveal God's love in our families.

POWER TEXT

"Anyone who does not provide for their relatives, and especially for their own household, has denied the faith and is worse than an unbeliever" (1 Timothy 5:8, NIV).

KEY REFERENCES

- 2 Kings 11
- *Prophets and Kings*, chaps. 15; 16, pp. 192, 215, 216
- *The Bible Story* (1994), vol. 5, pp. 111-114
- Student lesson on page 32 of this guide

OUR BELIEFS

- No. 23, Marriage and the Family
- No. 21, Stewardship
- No. 14, Unity in the Body of Christ

OBJECTIVES

The students will:

- **Know** that our families teach us to love God.
- **Feel** responsible for the members in their family.
- **Respond** by doing their best to care for the needs of their family members.



Family members who love God care for one another.

The Bible Lesson at a Glance

Joash is saved from his wicked grandmother, Athaliah, by his aunt and uncle, who care for him and teach him to love God. When Joash is 7, they restore him to his rightful place on the throne of Israel, where he leads the people back to God.

This is a lesson about community.

Just as Joash's aunt and uncle see a family need and fill it, we can look for needs within our family and help as we are able.

Teacher Enrichment

Note the contrast between the women Athaliah and Jehosheba in their treatment of family members.

"Athaliah seems to have inherited the stormy and bloodthirsty spirit of her mother Jezebel" (*The Seventh-day Adventist Bible Commentary*, vol. 2, p. 918). All the relatives on her mother's side in Israel had been killed by Jehu in his attempt to wipe out Baal worship. Before any plans could be formulated against her in Judah, she decided to utterly exterminate the lineage of David. She even slaughtered her own grandchildren—an indication of her selfish and ruthless nature. Most significant of all was her attempt to kill her husband's family not only physically but also spiritually. Under her rule she erected a temple of Baal near Jerusalem, evidently an effort to have it replace the Temple of God.

Jehosheba, daughter of Jehoram, not by Athaliah, but another wife, and probably half sister of Ahaziah, was also the wife of Jehoiada, the high priest. She risked her own life by smuggling Joash, son of her half brother, from among the sons of the king awaiting to be executed and hid him in the bedchamber in the Temple quarters of the priest. Here she was successful in keeping him concealed until his coronation seven years later. She and her high priest husband were actively engaged in cultivating a love for God in Joash and in bringing the people back to God through him.

What kind of influence do I have in my family and in the lives of my junior Sabbath School students? What efforts do I make to bring them to God?

Welcome

Welcome students at the door and direct them to their seats. Ask them how their week has been. Encourage learners to study their Sabbath School lesson regularly, and use several minutes to debrief students on the previous week's lesson.

Ask: **What was the most interesting part of the Bible story? What activity did you find the most helpful? Which activity was the most fun?** Invite students to share their experiences and/or the handiworks they created for Sabbath School during the week. (The leader should be familiar with the previous lesson to be able to direct the discussion.) This is also a good time to have students recite the power text.

Have students begin the Readiness Activity of your choice.

Program notes

LESSON SECTION	MINUTES	ACTIVITIES	MATERIALS NEEDED
Welcome	Ongoing	Greet students at the door. Ask about their week.	
1 Readiness	10-15	*A. Collective Collage*	Bibles, large paper, scissors, old magazines, glue, white/chalkboard, markers/chalk
		B. Relay Race	Bibles, oranges or balls
* Prayer & Praise	15-20	See page 27. Prayer & Praise may be used at any time during the program.	songbooks, world map, pushpins, decorated offering box
2 Bible Lesson	15-20	Introducing the Bible Story	feeling faces (p. 31), paper
		Experiencing the Story	Bibles, photocopies of Family Tree Chart (p. 146) or paper, pencils
		Exploring the Bible	Bibles, white/chalkboard, markers/chalk
3 Applying the Lesson	10-15	*Scenario*	
4 Sharing the Lesson	10-15	*Care and Share*	paper, pencils
* Closing		A. Prayer and Closing Comments	
		B. Reminder to Parents	
		C. Coming Up Next Week	

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READINESS ACTIVITIES

Select the activity or activities that are most appropriate for your situation.

A

YOU NEED:

- ☐ large paper OR paper roll
- ☐ scissors
- ☐ old magazines
- ☐ glue
- ☐ markers/chalk
- ☐ white/chalkboard

Collective Collage

Write these instructions where all can see and help the students follow them when they arrive.

"Think for a moment about what your family has done to teach you to love God and to take care of each other's needs. Then, working together, create a collage (composite image of different images and items) to represent that. Use the materials provided."

Debriefing

Ask: **What kind of images did you create? What do they mean? In what ways have you portrayed how your family teaches you to love God? Give an example. In what ways does your family care for each other's needs? Let's say together our power text, 1 Timothy 5:8:**

"Anyone who does not provide for their relatives, and especially for their own household, has denied the faith and is worse than an unbeliever" (1 Timothy 5:8, NIV).

Say: **As the power point teaches:**

Family members who love God care for one another.

B

YOU NEED:

- ☐ Bibles
- ☐ oranges OR similarly sized balls

Relay Race

Divide the students into four groups. Hand each group an orange or a ball of similar size. Tell them to stand in lines and that their goal is to pass the orange down from one person to the next without dropping it. The catch is that they cannot use their hands. Instead, they must hold it with their arm, just inside their elbow, and pass it from arm to arm. If the orange or ball drops, start over again at the front of the line.

Debriefing

Ask: **How did you get the job done? Could you have done it alone? Let's find and read 1 Corinthians 12:14-20 and Romans 12:4, 5.** Allow time for students to find and read the verses aloud with you. **How was this activity illustrating something we have read in these verses? God wants us to be sensitive to the needs of others, particularly our own family members. Let's say together our power text, 1 Timothy 5:8:**

"Anyone who does not provide for their relatives, and especially for their own household, has denied the faith and is worse than an unbeliever" (1 Timothy 5:8, NIV).

Say: **As the power point teaches:**

Family members who love God care for one another.

Prayer & Praise

Fellowship

Report the students' joys and sorrows (pleased and troubled) as reported to you at the door (as appropriate). If they have given you permission, share one or two special items from students' Bible study during the week. Acknowledge any birthdays, special events, or achievements. Give a special, warm greeting to all visitors. Close with a prayer that God will show everyone in your Sabbath School, adults and students alike, a way that He would have them "stand still" in their lives and allow Him to win victories for them.

Suggested Songs

YOU NEED:

- ☐ world map
- ☐ pushpins

"You Are My Hiding Place" (*He Is Our Song*, no. 96)
"He Has Shown Thee" (*He Is Our Song*, no. 125)
"Family" (*He Is Our Song*, no. 119)

Mission

YOU NEED:

- ☐ offering box

Use Adventist *Mission* for youth and adults (go to www.juniorpowerpoints.org and click on MISSION) or another mission report available to you. Using a world map, have the students identify and mark with pushpins the location where the mission story is taking place.

Offering

Continue to use the decorated offering box for the rest of the month.

Say: **This month our theme is reflecting God's love in our families. We are also a church family that helps one another. When we give our offerings, we are increasing the number of and providing for the various members of God's family around the world.**

Prayer

After opening the prayer, give each class member opportunity simply to mention the name of one person in his or her family to be remembered in a special way. Ask for God's blessing on the family members whose names have been mentioned. Acknowledge that He alone knows exactly what the need is and how best to answer it. Close with a prayer for the students' joys and sorrows, for the birthday and other special event celebrants, as well as for the visitors.

Notes

2

BIBLE LESSON

YOU NEED:
- ☐ paper
- ☐ feeling faces (p. 31)

Introducing the Bible Story

Show (or photocopy for) each student the feeling faces on page 31. Have them choose one that expresses how they feel right now. After giving them time to do so, ask for students to share what they would do to improve the mood and the feelings of their family members.

Say: **This week's lesson explores some family issues, especially that of how family members should protect and care for one another. Let's say together our power text, 1 Timothy 5:8:**

"Anyone who does not provide for their relatives, and especially for their own household, has denied the faith and is worse than an unbeliever" (1 Timothy 5:8, NIV).

YOU NEED:
- ☐ Bibles
- ☐ photocopies of Family Tree Chart (p. 146) OR paper
- ☐ pencils

Experiencing the Story

Say: **Let's take turns reading aloud together 2 Kings 11.** Then give each student a copy of the Family Tree Chart (see p. 146), or they can draw their own. Have the students fill in their family tree with as many names of relatives as they can. They can write a one-word description beneath the names of the relatives they know well.

(Adapted from *Creative Bible Learning Activities for Junior Teens* [Lincoln, Nebr.: AdventSource and Children's Ministries Department, North American Division, 1995], p. 63.)

Debriefing

Ask: **Which relative has helped you most in your spiritual journey? How are your relatives who are Christians different from those who are not? List the different ways the Christians care for one another. As the power point reminds us:**

Family members who love God care for one another.

YOU NEED:
- ☐ Bibles
- ☐ white/chalkboard
- ☐ markers/chalk

Exploring the Bible

Write the following texts where all can see. Divide the students into groups and divide the texts among the groups. Say: **Let's look at some other examples of families in the Bible that either did or didn't care for their family members.**

1. Genesis 4:3-9 (Cain kills Abel)
2. Genesis 37:19-30 (Reuben tries to protect Joseph)
3. Genesis 37:19-28 (Joseph's brothers sell him)
4. Genesis 45:4-11 (Joseph cares for his brothers)
5. Exodus 2:3-9 (Jochebed and Miriam protect Moses)
6. 1 Samuel 18:20-22; 19:1 (Saul plans to kill David)
7. Ruth 1:16-18; 2:17, 18 (Ruth cares for Naomi)
8. 2 Timothy 1:2-5 (Grandmother Lois and Mother Eunice teach Timothy to love God)

Ask: **What do the people who cared for family members have in common? They followed God. Let's say together our power text, 1 Timothy 5:8:**

"Anyone who does not provide for their relatives, and especially for their own household, has denied the faith and is worse than an unbeliever" (1 Timothy 5:8, NIV).

The power point reminds us that

Family members who love God care for one another.

Scenario

Read the following scenario to your students.

Kaleb had always been taught about God's love for him and how he could show his love back to God. His family had worship together every morning before they started the day. It was something he looked forward to. His family had always taken care of him, looking out for his needs and the needs of the other family members. Now he wasn't quite sure what to do. His father had suffered a heart attack the week before and was in the hospital. Things didn't seem quite the same without him around. Kaleb missed him. But he also felt a sense of responsibility to care for his mother and little brother after all they'd done for him, especially now that Dad couldn't be there.

Debriefing

Ask: **What could Kaleb do to help his family? What advice would you give him for being able to discover the needs of his family and to do his best to care for their needs?**

Say: **Remember:**

Family members who love God care for one another.

4

SHARING THE LESSON

YOU NEED:
- ☐ paper
- ☐ pencil

Care and Share

Have students share if they had a chance during the past week to serve or care for one of their family members. Ask: **What service acti- vities or acts of kindness did you do to show that you care for your family members?**

Ask the students to make a list of at least five practical things (big or small) they can do to care for the needs of their family members.

Debriefing

Ask the students to pair with a partner and share one thing from their list that they will do to care for the needs of their family members.

Say: **Let's repeat once again our power point:**

Family members who love God care for one another.

Closing

Prayer and closing comments:

Say: **Dear God, thank You for the families represented here that care for their children. Help these students to feel responsible toward their family members by being helpful, kind, and loving. Amen.**

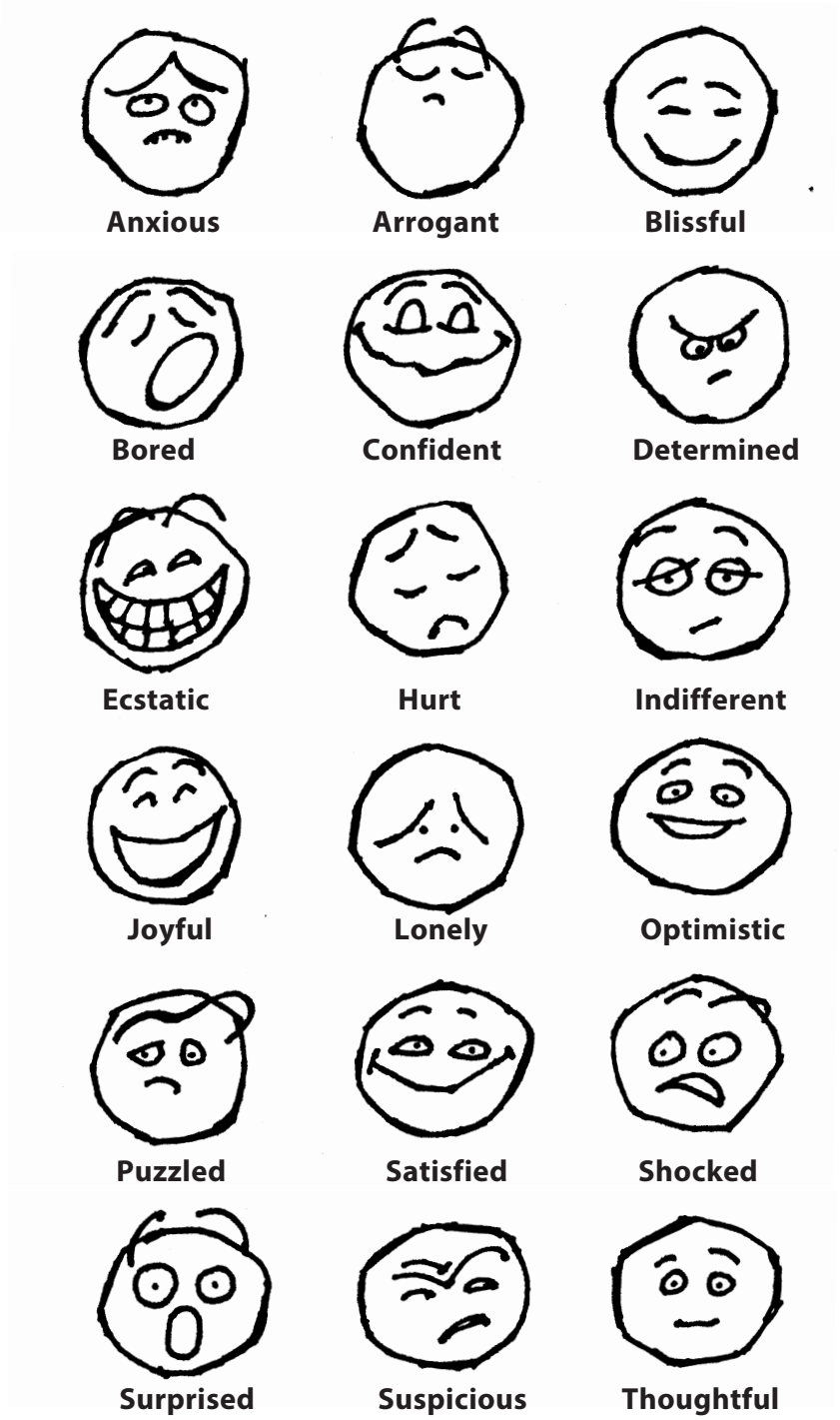
Reminder to parents:

Say: **Check out the student Bible study guide to find Parents' Pages for your use in family worship, or however you wish to use them to spiritually guide your children. You may listen to the podcast of the lesson online at www .juniorpowerpoints.org/podcast.php?channel =1.**

Coming up next week:

Say: **Joash takes a special offering to repair the Temple. We give for the upkeep of our church.**

How do you feel?



Student lesson

Prince Rescued

Family members are supposed to love and protect each other, right? Aunt Jehosheba showed love for her family when she rescued her nephew, Joash, who grew up to become a king.

Athaliah, the daughter of Israel's King Ahab and his pagan queen Jezebel, had inherited her mother's evil ways.

Athaliah was a very dominant queen mother. Her son, Ahaziah, was just 22 years old when he became king. But even though Ahaziah was a descendant of King David, the family through which Jesus would come, the Bible says he was evil. After reigning one year, King Ahaziah and all of his mother's family in northern Israel were killed by a treasonous mob. When the news came to Athaliah, she decided that if all the relatives on her side were dead, then she wanted all the relatives on her husband's side—King David's descendants—to be killed too. It didn't matter that these were her grandsons. She wanted to be queen.

The Bible says that Athaliah killed "all" of Ahaziah's children. The news must have come as a shock. There wasn't much time to plan a rescue.

But queen mother Athaliah wasn't as successful as she thought she was. Her own husband had had children with another woman years before, and one of these children was Jehosheba, wife of the high priest. She knew that if just one prince was spared, then King David's lineage could continue. It had been prophesied that the Messiah would come through David.

Somehow Jehosheba managed to smuggle from the palace the youngest of the princes, 1-year-old Joash. She hid him and his nanny in a storeroom of the Temple and made them comfortable.

For six years Queen Athaliah ruled the land. But during those six years little Joash grew, learning to love God and His holy Temple. When he was 7 years old, Jehosheba and her husband decided it was time to share their secret: Joash would be king!

On a Friday night the high priest secretly called in the palace guards and showed them that Joash was alive and was ready to be king. They would crown him king on Sabbath morning, when everyone was at the Temple to worship. The guards pledged to keep the secret all night and to protect King Joash. They would kill anyone who tried to harm him. The next morning the guards, armed with spears and shields, formed a semicircle around the sacrificial altar inside the Temple, facing the worshippers. The worshippers must have wondered what was going on; they didn't know about little Joash. But then the boy was brought out by the hand of his uncle Jehoiada, the high priest, and presented to the people.

Jehoiada placed a glittering crown on the little boy's head and handed him a copy of the Scripture. Then, as a symbol of his anointing by God, the high priest touched Joash's forehead with olive oil and proclaimed Joash their king. What a burst of applause broke out from the people! The Messiah could come as promised, because David's lineage was not broken! Trumpets blasted. The people began shouting and clapping, "Long live the king! Long live the king" (see 2 Kings 11:12). The little king smiled and waved.

In her chambers Queen Athaliah heard the commotion. She never attended Sabbath services, but the people weren't usually noisy like this—what was going on? She threw on her robes and hurried to the Temple. There she saw Joash accepting the praise. In a show of anger she tore her expensive robes. Her voice rose to a scream: "Treason!"

The high priest quickly told the guards to take her out of the Temple and kill her and anyone who would try to protect her. Nobody stopped the guards as they dragged Athaliah, the wicked queen, to the stables.

Back at the Temple, Jehoiada led out in a pledge between King Joash and all the people to serve God and to be loyal to each other. The people left the Temple and went out into the city to break down the altars of Baal, remove the evil priest, and destroy Athaliah's evil influence.

While the city was being cleansed Jehoiada took the new king and his guards to the palace. His heart must have been pounding as he watched little Joash take his seat on the golden throne for the first time. At last they had a king in Jerusalem who loved the Lord!

It's not hard to tell which of Joash's relatives loved and served God, is it?

KEY REFERENCES

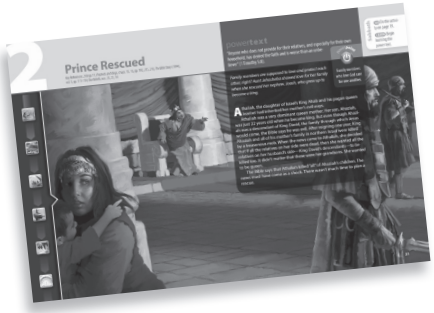
- 2 Kings 11
- *Prophets and Kings*, chaps. 15; 16, pp. 192, 215, 216
- *The Bible Story* (1994), vol. 5, pp. 111-114
- Our Beliefs, nos. 23, 21, 14

POWER TEXT

"Anyone who does not provide for their relatives, and especially for their own household, has denied the faith and is worse than an unbeliever" (1 Timothy 5:8, NIV).

POWER POINT

Family members who love God care for one another.







Sabbath

DO Do the activity on page 19.

Sunday

READ Read 2 Kings 11:1-3 and this week's story, "Prince Rescued."

DRAW Draw a family tree in which you include the names of Ahab, Jezebel, Ahaziah, Athaliah, Joash, Jehosheba, Jehoiada, and Jehoram.

LEARN Write the power text, found in 1 Timothy 5:8, on a piece of paper and draw a heart around it. Put it in a place where you can see it and begin to memorize it.

PRAY Pray that your family members will follow God.

Monday

READ Read 2 Kings 11:4-8.

MAKE Make a family tree of your own family going back as far as you can.

TALK Talk to your parents about the people on your family tree: who were Christians, who cared about and loved their family members, etc.

REVIEW Review the power text.

PRAY Pray that you will be caring to your family.

Tuesday

READ Read 2 Kings 11:9-21.

PLAN Think of three members of your own family (they may be older or younger than you) and note two ways that you can serve or protect them better.

WRITE Write in your Bible study journal about a time someone in your family cared for another member.

REVIEW Review the power text.

PRAY Ask God to show you ways to care for your family.

Wednesday

READ Read Psalm 92:1-4 and share with your family members some of the great things God has done in your life.

THINK In what ways can you share your faith with your family members?

SHARE Be a positive influence in your family today.

SING Sing together your family's favorite hymn/chorus.

REVIEW Review the power text.

PRAY Ask God for courage to share your faith with your family members.

Thursday

READ Read Ephesians 6:1 and Colossians 3:20.

THINK While thinking about the two verses above, do you think Jehosheba did the right or wrong thing (Jehosheba was a kind of stepdaughter to Athaliah)?

LIST List three ways your family has helped someone as Jehosheba did.

REVIEW Review the power text.

PRAY Ask God to give you courage to follow His commandments and His ways first.

Friday

READ Read Exodus 20:12.

THINK Why do you think the fifth commandment (see Exodus 20:12) is the only commandment followed by a promise?

ACT At family worship, act out the Bible story found in 2 Kings 11.

THANK Thank each person in your family for something especially caring they have done for you. Say thank you with words, a note, by drawing a picture, or doing something nice for them.

REPEAT Repeat the power text by memory.

PRAY Thank God for giving you a caring family.