

YEAR B | QUARTER 2

4

# Risen Man Breaks Bread

**Community**
We share Jesus' love with others.

**POWER TEXT**

"As His divine power has given to us all things that pertain to life and godliness, through the knowledge of Him who called us by glory and virtue" (2 Peter 1:3).

**KEY REFERENCES**

- Luke 24:13-35
- *The Desire of Ages*, chap. 83, pp. 795-801
- *The Bible Story* (1994), vol. 9, pp. 156-164
- Student lesson on page 52 of this guide

**OUR BELIEFS**

- No. 1, The Holy Scriptures
- No. 9, The Life, Death, and Resurrection of Christ
- No. 5, The Holy Spirit

**OBJECTIVES**

**The students will:**

- **Know** that they can follow Jesus' example as they share Him with others.
- **Feel** the joy that comes from knowing that Jesus is their Savior.
- **Respond** by accepting Jesus and sharing Him with their friends.

POWERPOINT

**Jesus showed us how to share Him with others.**

## The Bible Lesson at a Glance

Two of Jesus' followers are talking about the events of the Crucifixion weekend. Everything has apparently gone wrong. Now they are walking on the road to Emmaus when a stranger joins them. At first Jesus deliberately conceals Himself (Luke 24:16). He explains Himself and His work, using Scripture only. Then He reveals Himself to them. For the disciples, who have lost sight of Jesus, the experience of seeing Jesus is a revelation that brings joy to their hearts, satisfies their needs, and motivates them to share the good news with others.

## *This is a lesson about community.*

During His life on earth Jesus exemplified how to interact with others to share the good news about Him. The story about Jesus and the disciples on the way to Emmaus illustrates Jesus' method of ministry. He mingled with people, entered their homes, ate with them, and shared with them the Scriptures, helping them to get a clear understanding of His mission. Jesus' method will always prove to be the best as we reach out to share Jesus with others.

## Teacher Enrichment

"The stranger appeared as though He would continue His journey. But the disciples felt drawn to Him. Their souls hungered to hear more from Him. 'Abide with us,' they said. He did not seem to accept the invitation, but they pressed it upon Him. . . .

"Had the disciples failed to press their invitation, they would not have known that their traveling companion was the risen Lord. Christ never forces His company upon anyone. He interests Himself in those who need Him. Gladly will He enter the humblest home, and cheer the lowliest heart" (*The Desire of Ages*, p. 800).

*What motivates me to share the good news about Jesus with others? How seriously am I taking the study of God's Word? How could I show my students in a convincing way how to share Jesus with others?*

# Welcome

Welcome students at the door and direct them to their seats. Ask them how their week has been. Encourage learners to study their Sabbath School lesson regularly, and use several minutes to debrief students on the previous week's lesson.

Ask: **What was the most interesting part of the Bible story? What activity did you find the most helpful? Which activity was the most fun?** Invite students to share their experiences and/or the handiworks they created for Sabbath School during the week. (The leader should be familiar with the previous lesson to be able to direct the discussion.) This is also a good time to have students recite the power text.

**Have students begin the Readiness Activity of your choice.** »

# Program notes

| LESSON SECTION | MINUTES | ACTIVITIES | MATERIALS NEEDED |
|---|---|---|---|
| Welcome | Ongoing | Greet students at the door. Ask about their week. | |
| 1 Readiness | 10-15 | *A. Guess Who* | small slips of paper, pens/pencils, box |
| | | *B. Prayer Walking* | paper, pens/pencils, stickers or name tags with "I'm prayer walking" |
| * Prayer & Praise | 15-20 | See page 47. Prayer & Praise may be used at any time during the program. | songbooks, world map, pushpins, offering box |
| 2 Bible Lesson | 15-20 | Introducing the Bible Story | six copies of *Net Kids* script (p. 145) |
| | | Experiencing the Story | Bibles, art supplies, paper |
| | | Exploring the Bible | Bibles, white/chalkboard, markers/chalk |
| 3 Applying the Lesson | 10-15 | *Dilemmas* | |
| 4 Sharing the Lesson | 10-15 | *Create a Banner* | art supplies; dowels (optional) |
| * Closing | | A. Prayer and Closing Comments | |
| | | B. Reminder to Parents | |
| | | C. Coming Up Next Week | |

# 1

## READINESS ACTIVITIES

*Select the activity or activities that are most appropriate for your situation.*

### A

YOU NEED:
- ☐ small slips of paper
- ☐ pens/pencils
- ☐ box

### Guess Who

Distribute paper and pens/pencils. Ask the students to write three things about themselves that no one else in the class would be likely to know (nonembarrassing things they did or liked when they were younger, on vacation, etc.)—no names! Fold the papers and put them in a box. Then take a paper out of the box and read the descriptions slowly one at a time. The rest of the students are to try to guess which class member this is describing. At the end the real writer is to stand up.

(Adapted from *Know Ideas: Serious Fun for Youth Groups* [Warwick, Eng.: CPAS, 1992], p. 4. Used by permission.)

***Debriefing***

Ask: **What things helped you identify the person being described?** (something about that person—likes, dislikes, interests, family) **How was this exercise like getting to know God?** (The more we spend time with God, the more He reveals to us about Himself. As we read His Word and communicate with Him through prayer we learn about His attributes.) **Sometimes we don't have an accurate picture of God. This week our lesson is about two of Jesus' disciples who thought they knew all about Him and what they learned when Jesus revealed Himself to them. They learned from Jesus' example how to share Him with others most effectively. Let's say together our power text, 2 Peter 1:3:**

***"As His divine power has given to us all things that pertain to life and godliness, through the knowledge of Him who called us by glory and virtue" (2 Peter 1:3).***

**As our power point teaches:**

***Jesus showed us how to share Him with others.***

### B

YOU NEED:
- ☐ paper
- ☐ pens/pencils
- ☐ stickers or name tags with "I'm prayer walking"

### Prayer Walking

Before you begin, inform the deacons about this activity so they know why the students are outside of the classroom. You may want the students to wear stickers or name cards to identify them: "I'm prayer walking." Have one adult stay behind to direct any students who are late and supervise those who return early.

Say: **So often when we pray, we ask God for things that we need without praying for the needs of others. We often don't give thanks because we don't stop to think about what God has given us. Today we are going to go on a prayer walk in our neighborhood. We will pray thanking God for the people who live in this neighborhood and asking Him to bless each person in each household in this community. We will stop in front of the houses by which we are passing and pray for the people living in this neighborhood. You may also pray silently for the people you see on the street, and for those who live in the houses, work in the buildings, and travel in the cars by which you are passing. Lead the class on the prayer walk and return to the classroom in five minutes.**

***Debriefing***

Ask: **What did you learn from doing this activity?** (We can support the community by praying to God for the needs of the people living there.) **Did anyone thank God for His presence as you walked from place to place? Today we have thanked God and prayed for many people in our community. Our lesson today is about how God can change our lives as well as the lives of people in our community.**
**Let's say together our power text, 2 Peter 1:3:**

***"As His divine power has given to us all things that pertain to life and godliness, through the knowledge of Him who called us by glory and virtue" (2 Peter 1:3).***

**Let's repeat our power point:**

***Jesus showed us how to share Him with others.***

## Notes

# Prayer & Praise

### Fellowship

Report the students' joys and sorrows (pleased and troubled) as reported to you at the door (as appropriate). If they have given you permission, share one or two special items from students' Bible study during the week. Acknowledge any birthdays, special events, or achievements. Give a special, warm greeting to all visitors.

### Suggested Songs

"Thy Word" (*He Is Our Song*, no. 88)
"Side by Side We Stand" (*He Is Our Song*, no. 123)
"We Are His" (*He Is Our Song*, no. 140)

### Mission

YOU NEED:
- ☐ world map
- ☐ pushpins

Use Adventist *Mission* Magazine for youth and adults (go to www.juniorpowerpoints.org and click on MISSION) or another mission report available to you. Using a world map, have the students identify and mark with pushpins the location where the mission story is taking place.

### Offering

YOU NEED:
- ☐ offering box

You can continue to use the offering box suggested three weeks ago.

Say: **Jesus is always with us. Let's acknowledge that He walks with us by sharing our gratitude through an offering.**

### Prayer

Divide the students into four groups and send the groups to each of the four corners of the room. Let each group pray for the needs of various areas of the world. Close with a prayer for the students' joys and sorrows, for the birthday and other special event celebrants, as well as for the visitors.

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## BIBLE LESSON

YOU NEED:
- ☐ six scripts (see p. 145)

### Introducing the Bible Story

***The* Net Kids**

(Note: The *Net Kids* are an imaginative way to introduce the Bible story. If you prefer not to use this imaginary element, read over the script yourself and introduce the lesson concept in your own words.)

Make six copies of the *Net Kids* script found on page 145 of this guide. Distribute to the students you have selected as early as possible. Allow practice time before using this activity. Present the skit.

***Debriefing***

Ask: **What are some other ways God gives us information?** (Christian parents, teachers, and friends) **Today we will revisit a story from the Bible about how He personally answered some disciples' questions. Let's say together our power point:**

***Jesus showed us how to share Him with others.***

YOU NEED:
- ☐ Bibles
- ☐ art supplies
- ☐ paper

### Experiencing the Story

Instruct the students to read the story of the walk to Emmaus in Luke 24:13-35. Provide art supplies and have the students create a visual chronology of the events in the last days of Jesus' life as the two disciples told it to their "traveling companion." OR plan ahead and ask a group of parents, older teens, or some of the class members to prepare costumes and reenact this walk for the class.

***Debriefing***

Ask: **What did Jesus explain to these disciples about Himself?** (Luke 24:25-27. The prophets predicted that all this would happen.) **How did Jesus direct the attention of the disciples to His Word? How did Jesus' words and His example help the disciples share the good news of His resurrection with others?**

**Accommodations for students with special needs**

Creating a visual chronology of the events described in the story may be a foreign concept for some of the students. Show them a sample. Encourage students who experience difficulty with this activity to work with a partner who could assist them. If needed, provide materials for alternative modes of artistic expression. The goal is to help them convey what they have learned and contribute in ways that they feel comfortable, accepted, and valued.

YOU NEED:
- ☐ Bibles
- ☐ white/chalkboard
- ☐ markers/chalk

## Exploring the Bible

Write the texts listed below where all can see. Say: **The disciples who walked with Jesus toward Emmaus expected the Messiah to be a Savior. Read Luke 24:21 to discover what they expected the Messiah to save them from.** (their enemies; all who hate them) **On the walk to Emmaus Jesus explained to them what they really needed.** Assign the following texts to volunteers. Instruct them to read each text, then write on the board what it tells us about Jesus as Savior.

Matthew 1:21 (He will save people from sin.)

John 3:16 (Those who believe in Him will have everlasting life.) John 3:17 (Did not come to condemn, but to save.)

John 16:31 (Believe in Jesus and you will be saved.)

Romans 5:8 (God demonstrates His love for us in this: while we were sinners, Jesus died for us.)

1 John 4:9 (God showed His love; He sent His Son that we might live through Him.)

Say: **The disciples walking to Emmaus needed to understand what Jesus came to save them from. What was it?** (their sins) **What did they—and we—need?** (a personal Savior). **Why is it important to have a correct understanding of Jesus' mission before we tell others about Him? How can we gain a deeper understanding of God's Word? We are called to this world to bear witness for Jesus' love. How can we share our knowledge about Jesus with others?** Say: **Let's say together our power text, 2 Peter 1:3:**

***"As His divine power has given to us all things that pertain to life and godliness, through the knowledge of Him who called us by glory and virtue" (2 Peter 1:3).***

**As our power point reminds us:**

***Jesus showed us how to share Him with others.***

**Accommodations for students with special needs**

You may wish to prepare in advance a handout listing the Bible references if you have learners with visual impairments or with any other special needs who may benefit from it.

## *Dilemmas*

Read the following scenario: **Halsey and Kim are restless all through Sabbath School. They keep whispering instead of singing. They try to make one another laugh throughout the Bible lesson. In church they read *Guide* magazine and doodle on the church bulletin. Before the last song is sung they begin inching toward the door. Pretend you are one of the disciples from the road to Emmaus. What advice would you give Halsey and Kim?** (Accept all responses.)

***Debriefing***

Say: **If one of the disciples on the road to Emmaus really could talk to Halsey or Kim or us, what do you think his voice would sound like?** (excited) **Do you think he would use his hands and body to talk?** (probably) **What feelings do you think would be evident?** (joy, enthusiasm) **How do you think the disciples felt when they realized that it was Jesus who had been with them all the time?** (surprised, excited) **What do you think God wants you to learn from this story?** (That we need to spend time reading the Bible in order to obtain a deeper understanding of God. That feeling a sense of His presence brings joy. That once we know Jesus and experience His presence we are filled with joy and enthusiasm to tell others about Him.) **What is most exciting about your experience with Jesus that you are willing to share with others?**

Say: **Let's say together our power point:**

***Jesus showed us how to share Him with others.***

# 4

## SHARING THE LESSON

YOU NEED:
- ☐ art supplies
- ☐ dowels (optional)

### *Create a Banner*

Invite students to share with the class their experiences if during the week they had the opportunity to include others in their circle of friends. Ask: **How do you describe your personal friendship with Jesus? With whom did you share your love for Jesus and the good news that He is your risen Savior? What did you do to include others in your circle of friends?**

Distribute art supplies. Separately or in groups have the students create a banner. On the banner students will paraphrase the power text. At the end, allow them to present to the class the banners they have created.

***Debriefing***

Ask: **How does the power text remind us that God has given us all we need to live in harmony with His will and to be more like Jesus? What are ways we can learn more about God and maintain a close connection with Him? (We can maintain a strong relationship with God by reading the Bible. We can strengthen our relationship with God by praying.) What can you do to share with others your love for God? Let's repeat once again the power text, 2 Peter 1:3:**

***"As His divine power has given to us all things that pertain to life and godliness, through the knowledge of Him who called us by glory and virtue" (2 Peter 1:3).***

Say: **Now let's say together our power point:**

***Jesus showed us how to share Him with others.***

# Closing

### Prayer and Closing Comments:

Make an appeal, telling students to think of God as being present right next to them in the Sabbath School room. Ask volunteers to pray, talking directly to God as if they were in His presence.

### Reminder to Parents:

Say: **Check out the student Bible study guide to find Parents' Pages for your use in family worship, or however you wish to use them to spiritually guide your children. You may listen to the podcast of the lesson online at www.juniorpowerpoints.org/podcast.php?channel=1.**

### Coming Up Next Week:

Say: **Jesus appears to doubting Thomas. God wants us to learn to trust Him.**

## Notes

# Student lesson

## Risen Man Breaks Bread

*When hope combines with faith, you can't help getting excited and telling others!*

What a heartbreaking weekend the followers of Jesus experienced! Jesus was arrested, tried, condemned, and put to death. A few women had seen angels; Mary Magdalene said she saw Jesus Himself! John believed.

It was too much to understand all at once.

On the day of resurrection, two followers of Jesus left Jerusalem toward evening to return to their homes in Emmaus. This little town was located eight miles away from Jerusalem. As they walked, a stranger joined them, but they were completely focused on their sadness and disappointment. The subject that absorbed all of their attention was the event that had taken place over the weekend.

As we read this story in Luke 24:13-33, we know that the stranger who joined them was Jesus. We are amazed that they couldn't recognize Him! These two disciples were so focused on what had gone wrong that they failed to see that the person walking right beside them was their Lord! As they walked, Jesus longed to comfort these sorrowful disciples. He wished to help them understand the Scriptures that were fulfilled that weekend.

At the beginning of His ministry, Jesus had proclaimed: "The Spirit of the LORD is upon Me, because He has anointed Me to preach the gospel to the poor; He has sent Me to heal the brokenhearted" (Luke 4:18). Indeed, these two disciples were brokenhearted.

Jesus asked them, "What kind of conversation is this that you have with one another as you walk and are sad?" (Luke 24:17).

So they told Him about their Master: "Jesus of Nazareth," they began explaining, "was a Prophet mighty in deed and word before God and all the people. . . . The chief priests and our rulers delivered Him to be condemned to death, and crucified Him." With hearts sore and with quivering lips they added, "But we were hoping that it was He who was going to redeem Israel. Indeed, besides all this, today is the third day since these things happened" (verses 19-21).

Obviously the disciples did not remember the words of Jesus when He foretold His suffering, death, and resurrection. So, "beginning at Moses and all the Prophets, He expounded to them in all the Scriptures the things concerning Himself" (verse 27). In His wisdom Jesus wanted their faith to be established upon the Scriptures, so He purposefully taught them the importance of the Old Testament as a witness to Him and His mission. Jesus performed no miracle here. He simply revealed the Savior through the Old Testament prophecies as clearly as we now see them fulfilled in Jesus throughout the New Testament.

Jesus showed how their expectation of a Messiah who would be an earthly king was not in harmony with the teaching of the Holy Scriptures. He explained to them that the Messiah had to die to redeem repenting sinners from their sins. Through His example, Jesus instilled in His disciples the desire to search the Scriptures and share the good news about their risen Savior.

As the two disciples neared their home, they invited Jesus to stay and have supper with them. "Abide with us," they said, "for it is toward evening, and the day is far spent" (verse 29). Jesus accepted their invitation. As they were getting ready to share a simple meal, the guest raised His hands to bless the food. To the disciples' amazement, He blessed the food in the same way as they had seen Jesus do. Suddenly they saw His nail-pierced hands. But as they fell down at His feet to worship Him, Jesus disappeared from their sight.

Looking with astonishment at the place that Jesus had occupied at the table, they exclaimed, "Did not our heart burn within us while He talked with us on the road, and while He opened the Scriptures to us?" (verse 32).

With hearts on fire and full of excitement, they left the meal and started back for Jerusalem! They had to share this experience with the disciples still in Jerusalem! No more sadness! No more gloomy thoughts! No more disappointment! No more crying! Jesus had risen! It is the greatest message ever given—a message of hope for the entire world!

We can learn a lot from the story of Cleopas and his fellow believer. Jesus wants us to learn to keep our focus on Him. As we keep our eyes on Jesus, He will wipe away every tear. As we contemplate Him daily and place our trust in Him, He will fill us with joy and gladness. Then, with hope and faith renewed, we will want to tell others the good news about Jesus!

**KEY REFERENCES**

- Luke 24:13-35
- *The Desire of Ages*, chap. 83, pp. 795-801
- *The Bible Story* (1994), vol. 9, pp. 156-164
- Our Beliefs, nos. 1, 9, 5

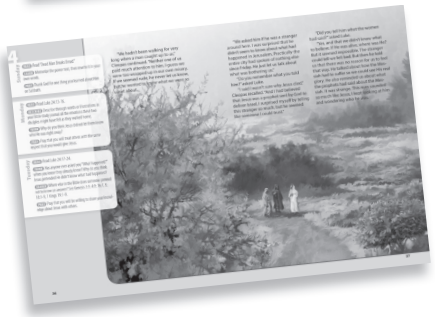
**POWER TEXT**

"As His divine power has given to us all things that pertain to life and godliness, through the knowledge of Him who called us by glory and virtue" (2 Peter 1:3).

**POWER POINT**

Jesus showed us how to share Him with others.





## Sabbath

DO Do the activity on page 33.

## Sunday

READ Read Luke 24:13, 14 and this week's story, "Risen Man Breaks Bread."

LEARN Memorize the power text, then rewrite it in your own words.

PRAY Thank God for one thing you learned about Him.

## Monday

READ Read Luke 24:15, 16.

DESCRIBE Describe through words or illustrations in your Bible study journal what these two disciples might have talked about as they walked home.

THINK Why did Jesus not reveal who He was as He walked with the two disciples to Emmaus?

REVIEW Review the power text.

PRAY Pray that you will treat others with respect.

## Tuesday

READ Read Luke 24:17-24.

THINK Has anyone ever asked you "What happened?" when you knew they already knew? Why do you think Jesus pretended He didn't know what had happened?

SEARCH Find and read the following Bible passages: Genesis 3:9; 4:9; 16:7, 8; 18:1-15; 1 Kings 19:1-9. What was the purpose of these questions?

REVIEW Review the power text.

PRAY Pray for a clear understanding of the Bible.

## Wednesday

READ Read Luke 24:25-27.

THINK If someone asked you, how would you explain from the Bible the prophecies concerning the life, death, and resurrection of Jesus?

DO Create an acrostic for the "Holy Spirit."

REVIEW Review the power text.

PRAY Ask the Holy Spirit to teach you about Jesus.

## Thursday

READ Read Luke 24:28-32.

THINK Why do you think the disciples urged Jesus to stay for supper? What caused them to recognize Him?

REVIEW Review the power text.

APPLY In your Bible study journal, list several ways you could invite people into your circle of friends.

PRAY Ask God to give you opportunities to show His lovingkindness to others.

## Friday

READ Read Luke 24:33-35.

REACT What would be your response to Jesus if He accepted the invitation to share a meal with you?

THINK When you hear really good news, with whom do you want to share?

SHARE Tell at least one person about Jesus today.

REPEAT Say the power text by memory.

PRAY Ask Jesus to help you share with enthusiasm the good news about His love.