

YEAR A | QUARTER 3

12

Sneak Attack

Community
We strive to build up God's people.

POWER TEXT

"Show proper respect to everyone, love the family of believers, fear God, honor the emperor" (1 Peter 2:17).

KEY REFERENCES

- 1 Samuel 24
- *Patriarchs and Prophets*, chap. 65, pp. 660-663
- *The Bible Story* (1994), vol. 4, pp. 38-40
- Student story on page 132 of this guide

OUR BELIEFS

- No. 22, Christian Behavior
- No. 11, Growing in Christ
- No. 8, The Great Controversy

OBJECTIVES

The students will:

- **Know** they should treat all people with respect.
- **Feel** a desire to be respectful, even when treated wrongly.
- **Respond** by choosing to show respect to everyone.

POWERPOINT

We are respectful and considerate of others, regardless of how they treat us.

The Bible Lesson at a Glance

Saul and his men continue to hunt for David. Saul is determined to kill David and eliminate any competition for the throne. To avoid being killed, David and his men run from one hiding place to another. One day Saul comes into a cave where David is hiding. David's men encourage him to kill Saul. David won't, but he does cut off a piece of Saul's garment. Afterward, his conscience bothers him. He goes out of the cave after Saul and they talk. It is obvious that David does not want to hurt Saul. Saul acknowledges that David has acted more righteously than he has. David promises to be merciful to Saul's descendants.

This is a lesson about community.

Because of the great love God has for all His children, we choose to treat others with consideration and respect, regardless of how they treat us.

Teacher Enrichment

"His keen spiritual perception and deep love of righteousness prevented David from hating Saul, criticizing him to others, and attacking him at the first opportunity. David had no need of sensing a so-called righteous indignation at the treatment he had received. So far as Saul's attitude toward him was concerned, he could leave that with God, who doeth all things well. There was a calm confidence in his soul that God was with him, and in his heart there was pity for his king. No one would have been happier than David had Saul crucified his selfishness and humbled his heart before God. In the sincerity of his soul David probably yearned to have Saul experience the same fellowship with God that he had. His obeisance, therefore, was not a formality. He bowed with a heart full of reverence for the office of king and a yearning for the man in that office" (*The Seventh-day Adventist Bible Commentary*, vol. 2, pp. 569, 570).

How do I show respect to others? How do I struggle with respecting those around me? How important is it to treat others with consideration, no matter what?

Welcome

Welcome students at the door and direct them to their seats. Ask them how their week has been. Encourage learners to study their Sabbath School lesson regularly, and use several minutes to debrief students on the previous week's lesson. Ask: **What was the most interesting part of the Bible story? What activity did you find the most helpful? Which activity was the most fun?** Invite students to share their experiences and/or the handiworks they created for Sabbath School during the week. (The leader should be familiar with the previous lesson to be able to direct the discussion.) This is also a good time to have students recite the power text.

Have students begin the Readiness Activity of your choice.

Program notes

LESSON SECTION	MINUTES	ACTIVITIES	MATERIALS NEEDED
Welcome	Ongoing	Greet students at the door. Ask about their week.	
1 Readiness	10-15	*A. Hail to the Chief* *B. Respective Reactions*	situation cards; hat or basket Bibles, costume items, newsprint, marker
* Prayer & Praise	15-20	See page 127. Prayer & Praise may be used at any time during the program.	songbooks, world map, pushpins, decorated offering box
2 Bible Lesson	15-20	Introducing the Bible Story Experiencing the Story Exploring the Bible	three copies of *Net Kids* script (p. 157) Bibles, large paper, art supplies Bibles
3 Applying the Lesson	10-15	*Circle of Dedication*	roll of crepe paper or ball of yarn
4 Sharing the Lesson	10-15	*Letters of Respect*	pens/pencils, paper, address labels, envelopes
* Closing		A. Prayer and Closing Comments B. Reminder to Parents C. Coming Up Next Week	

1

READINESS ACTIVITIES

Select the activity or activities that are most appropriate for your situation.

A

YOU NEED:
- ☐ hat or basket
- ☐ situation cards

Hail to the Chief

Write each of the following situations on cards and put them in a hat (or basket). Two people come up front; one draws a name from the hat and assumes the role of that character. The other person role-plays how he would react upon meeting this person in the situation described.

The president/prime minister/chief—You are chosen to present him/her with a check to help save an endangered species.

A police officer—He caught you jaywalking across a very important street in your capital city. He motions you to come talk to him.

Your sister—She just found out that she failed her driver's license test, after she'd been bragging all month about how good her driving is.

Your dad—You used his hammer yesterday and broke the handle. You put the hammer back and forgot to tell him. He just found out.

(Adapted from Fred Cornforth and Kelly Blue Cornforth, *Creative Bible Learning Activities* [Lincoln, Nebr.: AdventSource, 1995], p. 42. Used by permission.)

Debriefing

Ask: **What happened? What types of relationships were these? Did one relationship require more respect than the others? Why or why not?** Say: **Let's say together our power text, 1 Peter 2:17:**

"Show proper respect to everyone, love the family of believers, fear God, honor the emperor" (1 Peter 2:17).

Ask: **To whom are we supposed to pay proper respect?** (everyone) **Do you think it makes a difference if they treat us respectfully first?** (Allow students to discuss their ideas.)

Say: **Our power point today is:**

We are respectful and considerate of others, regardless of how they treat us.

B

YOU NEED:
- ☐ Bibles
- ☐ five sheets of newsprint
- ☐ marker
- ☐ costume items

Respective Reactions

Bring clothing items to designate different types of people. (For example, a mechanic [overalls or greasy cap]; a football player [football shirt]; a homeless person [shopping bags]; a young mother [baby supplies]; a businessperson [suit jacket, briefcase].)

Assign the different roles to different students. Have a lighthearted discussion about their respective responsibilities/popularity, etc.

Mark five large sheets of newsprint each with a different number, 1 through 5. Write *complete disagreement* on the paper with the number 1. Write *complete agreement* on the paper with the number 5. Numbers 2, 3, and 4 are for answers in between.

Lay the sheets of paper on the floor in order—1, 2, 3, 4, 5. Explain that as you ask different questions, you want the students to stand on the sheet that most nearly corresponds to their responses. Ask the students to answer according to how they feel, not the way they think they should or the way others answer.

Choose three of the characters you created (for example, homeless person, mechanic, carpenter). Have them come to the front with you. Ask them to act the part of their character as much as possible while you are talking about them. Make the following statements. Have the rest of the students stand on the newspaper that corresponds with their response.

Say: **You have run out of fuel in your car. The homeless person ambles over and offers to help. You feel glad.** Ask each group of students why they chose to stand where they did. Proceed in a similar way with the rest of the statements.

You have run out of fuel in your car. A young mother wanders up to help. You feel glad.

You have run out of fuel in your car. The carpenter wanders up to help. You feel glad.

You have to take a partner to a special celebration at school. You choose the businessperson.

You have to take a partner to a special celebration at school. You choose the auto mechanic.

Make up other scenarios that fit your situation as time permits.

Debriefing

Ask: **Why did you respond the way you did?** (Encourage a variety of answers.) **Why did you pay more respect to some people and less to others? Let's look at Philippians 2:3.** Read the verse aloud with the students. Ask: **How does this verse relate to the power text? Let's say it together:**

"Show proper respect to everyone, love the family of believers, fear God, honor the emperor" (1 Peter 2:17).

(Guide the students toward the realization that we are to treat everyone with respect, no matter their status or how they have treated us first.)

Say: **The power point reminds us that**

We are respectful and considerate of others, regardless of how they treat us.

Prayer & Praise

Fellowship

Report the students' joys and sorrows (pleased and troubled) as reported to you at the door (as appropriate). If they have given you permission, share one or two special items from students' Bible study during the week. Acknowledge any birthdays, special events, or achievements. Give a special, warm greeting to all visitors.

Suggested Songs

"We Are the Family of God" (*He Is Our Song*, no. 114)
"Family" (*He Is Our Song*, no. 119)

Mission

YOU NEED:
- ☐ world map
- ☐ pushpins

Use *Adventist Mission for Youth and Adults* (go to www.juniorpowerpoints.org and click on MISSION) or another mission report available to you. Using a world map, have the students identify and mark with pushpins the location where the mission story is taking place.

Offering

YOU NEED:
- ☐ offering container

We want to share with the rest of the family of God, so we give our offerings to help the Christian work in other countries. Use the offering box you created last week.

Prayer

Use this time to pray for members of your church or community who actively serve in some way—the military, police force, fire department, government, other civil servants. List them by name or profession and ask God's blessing on their lives and work. Share ways that we can show respect and consideration for them. Close with a prayer for the students' joys and sorrows, for the birthday and other special event celebrants, as well as for the visitors.

2

BIBLE LESSON

YOU NEED:
- ☐ three scripts (p. 157)

Introducing the Bible Story

***The* Net Kids**

(Note: The *Net Kids* are an imaginative way to introduce the Bible story. If you prefer not to use this imaginary element, read over the script yourself and introduce the lesson concept in your own words. Refer to Lesson 2 for background and setup information.)

Make three copies of the *Net Kids* script found on page 157 of this guide. Distribute to the students you have selected as early as possible. Allow practice time before using this activity.

Present the skit.

Say: **Our Bible lesson today is about a king who didn't deserve respect, but got it anyway.**

YOU NEED:
- ☐ Bible
- ☐ large paper
- ☐ art supplies

Experiencing the Story

Divide students into small groups (three or four). Give each group a large piece of paper, taped to the wall or placed on the floor. Read today's story from 1 Samuel 24, and pause after each scene to give the groups time to make simple representations to portray that part of the story.

Read aloud:

1. 1 Samuel 24:1-3
2. verse 4
3. verses 5-7
4. verses 8-15
5. verses 16-21
6. verse 22

Have student groups show their picture reports. Allow them to point out any items of particular interest.

Say: **Let's say together our power text, 1 Peter 2:17:**

"Show proper respect to everyone, love the family of believers, fear God, honor the emperor" (1 Peter 2:17).

3

APPLYING THE LESSON

YOU NEED:

- ☐ Bibles

Exploring the Bible

Say: **Respect is shown in many different ways in various countries.** (If you have students or parents from other countries in your congregation, invite them in to give a few examples.)

Indonesia	When walking past a person, be sure your head is lower than theirs; don't touch anyone on the head; do not pass anything to a person with your left hand (that hand is used for cleansing).
Thailand	Never show the soles of your feet to another person.
Japan	Remove your shoes before entering someone's home.
Tonga	The larger the person, the more respect they are given.
Maori	The more important a person is, the higher up a hill they will be buried. The king and queen are to be buried at the top of the hill. (New Zealand)

Discuss these various cultures and any other signs of respect in your culture. Have different students look up and read aloud the following verses:

1. Leviticus 19:32
2. Proverbs 25:6
3. Luke 14:10
4. Romans 12:10
5. 1 Samuel 24:17

Ask: **What basic rules for getting along as a community of Christians, for sharing God's grace, do we find in these verses?** (Rise [respect] in the presence of elders; don't claim a high place, let it be offered; put others first.)

Say: **Let's read two more verses that sum things up: Matthew 7:2 and 12.** Have all students look up these verses. Lead them in reading together. Say: **Remember:**

We are respectful and considerate of others, regardless of how they treat us.

YOU NEED:

- ☐ roll of crepe paper or ball of yarn

Circle of Dedication

You may use this activity as the last one to conclude the Sabbath School class. You will need a roll of crepe paper one to two inches (three to five centimeters) wide, or colored twine or yarn. Have students sit or stand in a circle. Give one child the roll of crepe paper, string, or yarn. Have that child tell how they can show respect for someone (encourage expressions of true Christian kindness, not just empty forms). When that child has told one way they can show respect and kindness, have the whole class say together, **"May the Lord help and bless you."** Keeping their end, the child passes the roll of paper/yarn to the next student. They tell how they can show respect for others. The class blesses them with "May the Lord help and bless you," and the paper/yarn roll is passed to the next person. When it has passed around the whole circle, pray the following prayer of dedication:

God, we know that You want us to use the gifts You give us to help others.

We can see that showing respect can tie us together as Your family, just as the crepe paper (string, yarn) ties us together in one big circle. Help us to show love and respect to each other every day. Amen.

Debriefing

While all are still in the circle, ask each student to tell a specific way they are going to start showing Christian kindness and respect in their families and among their friends and community. Say: **The power point reminds us that**

We are respectful and considerate of others, regardless of how they treat us.

4

SHARING THE LESSON

YOU NEED:
- ☐ pens/pencils
- ☐ paper
- ☐ address labels
- ☐ envelopes

Letters of Respect

Invite students to share how they showed respect during the past week, even if they were treated unfairly. Ask: **Did you have the opportunity to show respect to someone last week? What did you do out of respect?**

Prepare in advance names and addresses of authority figures in your church or community. Provide each student with an address label, pen, paper and envelope, and let them write letters of appreciation and respect to one of the names provided. When the notes are completed, they should be folded and placed in addressed envelopes. Gather them and mail them during the week.

Some ideas for recipients include: the pastor, the youth leader, teachers, a principal, etc. Remind the students that we are called to treat everyone with respect and consideration.

Say: **Let's repeat once again our power text, 1 Peter 2:17:**

"Show proper respect to everyone, love the family of believers, fear God, honor the emperor" (1 Peter 2:17).

Say: **Remember:**

We are respectful and considerate of others, regardless of how they treat us.

Closing

Prayer and closing comments:

If you do not close your lesson with the "Circle of Dedication," ask God to teach you and your students respect for one another, tying you together in the family of God.

Reminder to parents:

Say: **Check out the student Bible study guide to find Parents' Pages for your use in family worship, or however you wish to use them to spiritually guide your children. You may listen to the podcast of the lesson online at www.juniorpowerpoints.org/podcast.php?channel=1.**

Coming up next week:

Say: **Abigail's generosity leads David to forgive. As children of God, we learn to be fair and forgiving.**

Notes

Student lesson

Sneak Attack

Have you ever been bullied? Is there someone who is always picking on you? Did you ever try to get even?

For months David and his band of men hid from King Saul. Life wasn't boring. They had saved a border town from the Philistines. Jonathan had visited them. But mostly they just moved about, one step ahead of the spies who kept telling Saul where they were.

King Saul knew that David had been chosen by God to be the next king. But he was still trying to kill David. He wanted his own family to rule Israel. Once again someone sent a message to Saul to tell him where David was. This time, the message said, David and his men were in the wilderness of Engedi.

Saul took 3,000 men and went after David again. While trudging up a mountainside on his evil quest, Saul decided to stop for a few minutes, so he turned off the path toward a cave.

David had also received a message. He knew that Saul was after him again. David and his men had hidden in a cave. Caves were good places to hide. They were cool and usually offered a supply of water. The men had to be very careful, though. It was possible to get trapped in the back of a cave. But God had protected them so far.

Suddenly the cave entrance got darker. A lone man entered. David's men nearest the cave entrance quickly passed the word. Then another message was passed back. The lone man was King Saul. David's men tried to convince him that King Saul was now in his hands. This was David's chance to overtake his enemy and to occupy the throne of Israel. David looked toward the entrance to the cave, where the king was. But he knew that it was not all right to hurt the king.

Yet David decided to get close to the king. Creeping quietly forward, David got next to King Saul. Quietly he reached out and cut a piece of cloth from the bottom of the king's robe. Then, turning, he slowly crept back to his waiting men. They all waited quietly until King Saul got up and went out of the cave.

"Look what I did!" David cried out when the king was out of earshot. "I ruined the king's robe! I shouldn't have even been *that* disrespectful!" he continued.

His men looked at him in amazement. What was he talking about? King Saul was trying to kill David, and here he was upset because he had ruined the king's coat. As much as they loved and admired their leader, David's men couldn't always understand him.

David hurried to the entrance to the cave and called out after the retreating king.

"My lord the king!"

King Saul slowly turned around. He could see a young man kneeling down with his face on the ground. David continued to talk.

"Why do you listen when men say, 'David is bent on harming you'? This day you have seen with your own eyes how the LORD delivered you into my hands in the cave. Some urged me to kill you, but I spared you; I said, 'I will not lay my hand on my lord, because he is the LORD's anointed' " (1 Samuel 24:9, 10). David slowly raised one arm up in the air. A piece of cloth fluttered between his fingers.

"See this piece of your robe? I got close enough to you to cut it from your hem."

The king looked around at the bottom of his robe. Sure enough, there was a jagged edge where a piece had been cut out. He looked back up the hill at David. For a little while his heart was touched, and he realized that he had been unfair to David.

"I know you will be king someday," Saul called back up the hill to David. "You are more righteous than I am. Who has ever heard of someone letting their enemy get away, as you did today?" There was a catch in Saul's voice as he thought of what might have happened.

"Promise me, though," Saul persisted, "that you will be kind to my family when you become king."

But he needn't have mentioned it. Before him knelt a young man who knew how to treat others with consideration and respect regardless of how they treated him.

KEY REFERENCES

- 1 Samuel 24
- *Patriarchs and Prophets*, chap. 65, pp. 660-663
- *The Bible Story* (1994), vol. 4, pp. 38-40
- Our Beliefs, nos. 22, 11, 8

POWER TEXT

"Show proper respect to everyone, love the family of believers, fear God, honor the emperor" (1 Peter 2:17).

POWER POINT

We are respectful and considerate of others, regardless of how they treat us.







Sabbath

DO Do the activity on page 89.

Sunday

READ Read 1 Samuel 24:1, 2 and this week's story, "Sneak Attack."

MAKE Make a poster with the power text, including the reference. Memorize it.

PRAY Ask God to help you show respect to everyone.

Monday

READ Read 1 Samuel 24:3, 4; Romans 12:10; and Philippians 2:3.

WRITE In your Bible study journal, write your thoughts about how these verses relate to "getting revenge."

THINK What is the better course than getting revenge?

REVIEW Review the power text.

PRAY Ask God to help you respect and forgive others.

Tuesday

READ Read 1 Samuel 24:5-7.

THINK Why do you think David's conscience bothered him? Notice that he promptly admitted that he had done something he didn't feel was right. How do things work out when we take them into our own hands instead of leaving them to God?

WRITE In your Bible study journal, write about how you feel when your conscience bothers you.

REVIEW Review the power text.

PRAY Ask God to help you act according to His will so that you could live guilt-free and with a clear conscience.

Wednesday

READ Read 1 Samuel 24:8-15 and Proverbs 25:6.

FIND Find at least two ways that David showed respect to Saul in these verses.

DO Show respect to everyone with whom you interact.

REVIEW Review the power text.

PRAY Pray for wisdom to treat everyone with respect.

Thursday

READ Read 1 Samuel 24:16-22. Notice verse 17.

THINK Notice how King Saul was touched by the Spirit of God. How do you respond when someone points out something you have done wrong?

REVIEW Review the power text.

PRAY Ask God to help you listen to and apply the messages He sends you.

Friday

READ Read Leviticus 19:32; Luke 14:10; and Matthew 7:2, 12.

WRITE In your Bible study journal, write a letter to God based on what you learned from these verses and the story.

SHARE During family worship, talk about how you could apply the golden rule (see Matthew 7:12) in your interactions with other people whenever you feel tempted to get revenge.

REPEAT Share with your family the power text.

PRAY Ask God to help you apply the golden rule on a regular basis as you seek to make friends for God's kingdom.