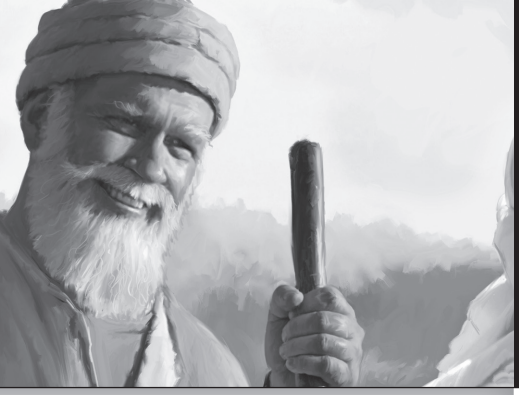


5

Grace
We find comfort in God's grace.

POWER TEXT

"My ears had heard of you but now my eyes have seen you" (Job 42:5).

KEY REFERENCES

- Job 42
- *Prophets and Kings*, chap. 12, pp. 162-164
- *Education,* chap. 16, pp. 155, 156
- *The Bible Story* (1994), vol. 6, pp. 174-176
- Student story on page 62 of this guide

OUR BELIEFS

- No. 10, The Experience of Salvation
- No. 3, The Father
- No. 23, Marriage and the Family

OBJECTIVES

The students will:

- **Know** that God persists in helping them know Him.
- **Feel** admiration for God's patience with them.
- **Respond** by exploring all the ways they can learn more about God.

Job's End

POWERPOINT

God longs to help us experience His salvation.

The Bible Lesson at a Glance

God concludes this story by doubling His blessing of Job, even though Job had questioned the fairness of God and the accuracy of His judgment. Job admits that he was talking about things he really hadn't understood, and promises to continue learning about God.

This is a lesson about grace.

We can be assured that God doesn't disown His children, even when we are wrong in our understanding of Him. God's grace persists in helping us gain knowledge of His love.

Teacher Enrichment

"How inadequate partial knowledge appears when the light of greater truth shines upon it! When Job made his complaints, his reasoning seemed to him unassailable. He felt that his attitude was amply justified. But when he came to understand God more fully, his former reasoning lost its cogency. . . . Ideas that seem like great wisdom today, may turn out to be sheer nonsense tomorrow. . . . Job admits that his previous knowledge of God was based on hearsay. Now he has achieved a firsthand knowledge. The most important lesson of the book of Job is found in this text [Job 42:5]. In this statement Job reveals the transition from a religious experience shaped by tradition to an experience based on personal communion with God" (*The Seventh-day Adventist Bible Commentary*, vol. 3, p. 610).

When have I felt that God wasn't fair? How can I find a deeper understanding of God? With whom can I share this knowledge?

Welcome

Welcome students at the door and direct them to their seats. Ask them how their week has been. Encourage learners to study their Sabbath School lesson regularly, and use several minutes to debrief students on the previous week's lesson. Ask: **What was the most interesting part of the Bible story? What activity did you find the most helpful? Which activity was the most fun?** Invite students to share their experiences and/or the handiworks they created for Sabbath School during the week. (The leader should be familiar with the previous lesson to be able to direct the discussion.) This is also a good time to have students recite the power text.

Have students begin the Readiness Activity of your choice.

Program notes

LESSON SECTION	MINUTES	ACTIVITIES	MATERIALS NEEDED
Welcome	Ongoing	Greet students at the door. Ask about their week.	
1 Readiness	10-15	*A. ISO (In Search of) God* *B. Ice—Water—Steam*	hymnals, songbooks, pens, pencils, paper ice, heatproof container, method of keeping ice frozen, method of heating water
* Prayer & Praise	15-20	See page 57. Prayer & Praise may be used at any time during the program.	songbooks, world map, pushpins, gift box with slit; colored strips of paper, glue, tape OR staples, pens/pencils, OR markers
2 Bible Lesson	15-20	Introducing the Bible Story Experiencing the Story Exploring the Bible	five copies of *Net Kids* script (p. 149) Bibles Bibles, paper and pencils
3 Applying the Lesson	10-15	*Knowing God*	
4 Sharing the Lesson	10-15	*God, Job, and Me*	Chalk/whiteboard, art supplies (as varied as possible), paper (including construction), pens/pencils, markers, scissors, chalk
* Closing		A. Prayer and Closing Comments B. Reminder to Parents C. Coming Up Next Week	

1

READINESS ACTIVITIES

Select the activity or activities that are most appropriate for your situation.

A

YOU NEED:

- ☐ hymnals
- ☐ songbooks
- ☐ pens/pencils
- ☐ paper

ISO (In Search of) God

Divide students into teams of three to five. Give each group a songbook, pen, and paper. Say: **Look through the songbook or hymnal and find words and phrases that describe or explain qualities of God. Using *only* words and phrases from songs, write a 25-or-more-word description of God and what He is like. Every word must be quoted, but you may not quote more than five words in a row, and you must quote from a minimum of five songs.**

When each group has completed their description, ask them to read it aloud to the rest of the class.

Debriefing

Ask: **What have you learned about God?** Encourage students to share any insights. (They may say that they have learned nothing new. They sing these songs all the time. They have known about God since they can remember.) **Did Job know about God?** (Yes. He and his friends talked about God for a long time. Maybe not enough.)

Say: **Let's say together our power text, Job 42:5:**

"My ears had heard of you but now my eyes have seen you" (Job 42:5).

This may be the most important verse in the entire book of Job. Read it aloud together. **Job knew some things *about* God, but Job needed an experience that would help him know God personally. And God talked to him personally. Our power point this week is:**

God longs to help us experience His salvation.

B

YOU NEED:

- ☐ ice
- ☐ heatproof container
- ☐ method of keeping ice frozen and of heating water

Ice—Water—Steam

Show the ice. Ask the students what it is. They will tell you ice, frozen water, something cold. Ask them to think about their answers as you do the following. Keeping some ice aside, place the rest in the heatproof container. Add heat until it melts. Ask the students again what you have. They will tell you water, "liquid ice," etc. Keep adding heat until steam is produced. Ask the students again what you have. Discuss responses with them.

Debriefing

Say: **We have been working with H_2O or water.** Ask: **How many ways of knowing water did we experience? What are the three different states (solid, liquid, gas) of water used for?** (cooling, vasoconstriction, heating, hydrating, vasodilation, cleaning, energy) **How is what we just experienced like getting to know God?** (He is different than we sometimes imagine. If we wait, He reveals Himself to us differently. God sometimes brings fire [heat] into our lives to help us understand more of Him.)

Say: **Let's say together our power text, Job 42:5:**

"My ears had heard of you but now my eyes have seen you" (Job 42:5).

Say: **Our power point this week is:**

God longs to help us experience His salvation.

Prayer & Praise

Fellowship

Report the students' joys and sorrows (pleased and troubled) as reported to you at the door (as appropriate). If they have given you permission, share one or two special items from students' Bible study during the week. Acknowledge any birthdays, special events, or achievements. Give a special, warm greeting to all visitors.

Suggested Songs

"Think About His Love" (*He Is Our Song*, no. 40)
"All Through the Day" (*He Is Our Song*, no. 77)
"Doxology" (*He Is Our Song*, no. 29)
"I Believe in You Now" (*Praise Time*, no. 44)
"Let There Be Light" (*Praise Time*, no. 15)

Mission

YOU NEED:
- ☐ world map
- ☐ pushpins

Use *Adventist Mission for Youth and Adults* (go to www.juniorpowerpoints.org and click on MISSION) or another mission report available to you. Using a world map, have the students identify and mark with pushpins the location where the mission story is taking place.

Offering

YOU NEED:
- ☐ gift box

Say: **God takes the initiative in revealing Himself to us. One way we can say thank You to Him is by giving Him gifts of our money and time.**

Prayer

YOU NEED:
- ☐ prayer-chain materials

Continue adding links to the prayer chain that was started on the previous Sabbath based on the directions given in the previous lesson. Have the students pray silently as they write and attach their links to the chain. Close with a prayer for the students' joys and sorrows, for the birthday and other special event celebrants, as well as for the visitors.

Notes

2

BIBLE LESSON

YOU NEED:
- ☐ five copies of *Net Kids* script (p. 149)

Introducing the Bible Story

The Net Kids

(Note: The *Net Kids* are an imaginative way to introduce the Bible story. If you prefer not to use this imaginary element, read over the script yourself and introduce the lesson concept in your own words. Refer to Lesson 2 for background and setup information.)

Make five copies of the *Net Kids* script found on page 149 of this guide. Distribute to the students you have selected as early as possible. Allow practice time before using this activity.

Present the skit.

YOU NEED:
- ☐ Bibles

Experiencing the Story

Ask for four student volunteers to read Job 42. Divide students into groups of from five to seven. Have each group present a role-play representing the contents of the chapter that was read.

Debriefing

Ask: **Why did God do more for Job after all his losses? What did that experience tell Job about God?**

Say: **Let's look at our power text. Say it with me.**

"My ears had heard of you but now my eyes have seen you" (Job 42:5).

Ask: **How do you think getting to know God is different from understanding God? How is it the same?** (Encourage students to express their ideas and opinions.) **Remember our power point:**

God longs to help us experience His salvation.

3

APPLYING THE LESSON

YOU NEED:
- ☐ Bibles
- ☐ paper and pencils

Exploring the Bible

Divide the students into groups of three or four. Distribute Bibles, paper, and pencils. Ask them to look in the book of Psalms and find as many phrases describing God as they can. Have them list those passages on a piece of paper. Each group will appoint their own scribe. When you call time, have each scribe read out loud the phrases that their group found.

Debriefing

Erase the duplicate phrases. Ask: **What is one of the ways that God uses to help us know Him? What is the difference between knowing about God and knowing God?** Say: **Let's say our power text again:**

"My ears had heard of you but now my eyes have seen you" (Job 42:5).

What are other ways that God will use to help us know Him?

Say: **Let's repeat our power point:**

God longs to help us experience His salvation.

Knowing God

Sit in a circle. Say: **There are many ways that God uses to help us know Him.** Ask: **What are some of them?** (songs, Bible, nature, prayer, providential workings) Say: **One way He shows Himself to us is through the loving things He inspires other people to do. We are going to go around the circle and take turns saying "I know a little more about God's love when _____ does _____." Tell about someone and something they do or have done that helps you understand God a little better.** Go around the circle once. If there is time, go around again and ask students to express any *thing* that God uses to help them know Him better.

Say: **Let's say our power point together:**

God longs to help us experience His salvation.

4

SHARING THE LESSON

YOU NEED:

- ☐ chalk/whiteboard
- ☐ art supplies (as varied as possible)
- ☐ paper (including construction)
- ☐ pens/pencils
- ☐ markers/chalk
- ☐ scissors

God, Job, and Me

Allow time for students to share if they had the opportunity to call or talk to someone about the amazing things that God had done in their lives and the ways He taught them to trust Him.

Say: **Today's lesson, and our past four, have been about how patient God is with us. We have learned about how God loves us and protects us always, how our lack of understanding does not change His love for us, how we can trust Him, who created us, to sustain us, and how He does everything He can to help us get to know Him better.**

Review briefly with the students the story of Job, from the council in heaven, to his final family celebration and the restoration of all he'd had before, and more.

Tell the students that, with the supplies, they are to create a statement of what they have learned about God from these five lessons. They will call it *God, Job, and Me*. It can be a book that includes Bible verses, drawings, thoughts from nature, or anything else they would like.

If they choose not to create a book, they should let you know what they would like to make instead (write a poem, a song, create a mural, banner, etc.).

When the students have completed their projects, discuss with them specific plans for each one to share the story of Job and the love and patience of God with someone who needs to hear about Him.

Say: **Let's say our power point together:**

God longs to help us experience His salvation.

Accommodation for students with special needs

Allow students with special needs who experience difficulty with this activity to work with a partner who could assist them.

Closing

Prayer and closing comments:

Say: **God always takes the initiative in our lives. He has since the beginning of time. Try to look for happy endings in the way God shares His grace with us.**

Reminder to parents:

Say: **Check out the student Bible study guide to find Parents' Pages for your use in family worship, or however you wish to use them to spiritually guide your children. You may listen to the podcast of the lesson online at www.juniorpowerpoints.org/podcast.php?channel=1.**

Coming up next week:

Say: **Abraham obeys God's call. God promises to bless us if we follow Him.**

Notes

Student lesson

Job's End

Have you had an experience so fantastic that it canceled out something bad that happened to you? That's what happened to Job at the end of his story. Imagine Job himself sharing his experiences.

Hiram," called Job. "What brings my grandson here?"

Hiram stood up to greet his grandfather.

Job embraced Hiram and slapped him on the back.

"I came to learn more about your story," replied Hiram.

"Did you ask your grandmother?" said Job, smiling.

"That's right," said Hiram. "But Grandfather, I want to hear the rest of the story from you. Grandmother got to the part where God was speaking to you."

"Have a seat then," said Job. "This may take awhile."

"Well, I guess I'd better be going," said Grandmother. "If you decide to go back home, Hiram, I have something for you to take to your mother."

"All right, Grandmother," grinned Hiram. "I'll let you know." Turning to his grandfather, he said, "Well, tell me what happened after you heard God speak."

"I was convinced that God was right and that He is the most powerful force in all the universe. I knew that I needed to apologize to Him. I realized that I had been wrong to sit there for days listening and trying to argue with people who didn't know Him the way I did.

"After you apologized, what happened?" asked Hiram.

"My friends repented of the accusations they had raised against me. They showed their regret for having judged me by sacrificing to God seven bulls and seven sheep. Then they asked me to pray to God."

"It must have been really tough for you to forgive your friends and pray on their behalf after they had spread lies about you," Hiram said.

"Yes," Job nodded in agreement. "But you have to remember that God always loves us. He never sends us away. We move away from Him. God doesn't give up on us even when we don't understand Him."

"God is so patient!" Hiram concluded.

"Yes, He is. It is a part of His character. He wants more than anything for us to know Him," Job explained. "He wants to be our friend, so He will go to any length to communicate that message to us."

"So you prayed to God for your friends? What happened next?" asked Hiram with anticipation.

"God did some wonderful things," Job said. "He completely healed me."

"That must have been a relief!" said Hiram.

"It was. I had been in a lot of pain, and the sores had been everywhere. After I was healed, all your great-uncles and great-aunts threw a party for me. Every friend I ever had came to see me. Then each one of them gave me a little something to help me get started again."

"Now, those are good friends, Grandfather."

"That's true, but the story doesn't end there. God gave me back everything I had lost. My first set of children were irreplaceable, but I'm glad God gave us your mother, your uncles and aunts, your cousins, and you."

Job and Hiram both smiled.

KEY REFERENCES

- Job 42
- *Prophets and Kings*, chap. 12, pp. 162-164
- *Education*, chap. 16, pp. 155, 156
- *The Bible Story* (1994), vol. 6, pp. 174-176
- Our Beliefs, nos. 10, 3, 23

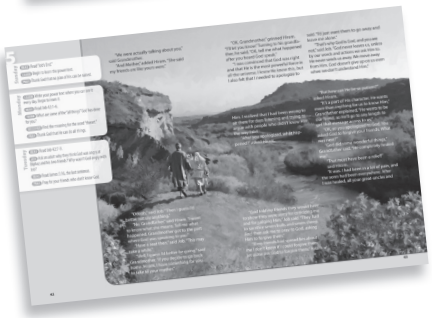
POWER TEXT

"My ears had heard of you but now my eyes have seen you" (Job 42:5).

POWER POINT

God longs to help us experience His salvation.







Sabbath

DO Do the activity on page 46.

Sunday

READ Read Job 42:1-3 and this week's story, "Job's End."

LEARN Write down and memorize your power text. Don't forget the reference.

PRAY Thank God that His plans are perfect.

Monday

READ Read Job 42:4-6.

REVIEW Review the power text.

THINK What amazing things has God done for you?

DISCOVER Find the meaning of the word "thwart." How is it encouraging for you to know that nothing can thwart God's plans for your life?

PRAY Thank God that He can do all things.

Tuesday

READ Read Job 42:7-9.

ASK Ask an adult why they think God was angry with Eliphaz and his two friends. Why wasn't God angry with Job?

READ Read James 5:16, the last sentence.

SHARE Talk to someone about the amazing things that God had done in your life and the ways He taught you to trust Him.

REVIEW Review your power text.

PRAY Pray for your friends who don't know God.

Wednesday

READ Read Isaiah 30:18.

REVIEW Review the power text.

CREATE Find one or two odd socks. Make puppets out of them by sewing or gluing buttons for eyes, yarn for hair, etc. Stick the sock puppet on your fist. Share the story of Job with a younger child.

PRAY Ask God to help that child know Him better.

Thursday

READ Read Job 42:10-16.

THINK Do you think all that God gave back to Job made up for what he had lost? Why or why not?

LIST In your Bible study journal, list the things that are important to you.

REVIEW Review the power text.

PRAY Ask God to teach you how to know and cherish Him more than any of the things you listed.

Friday

READ Read Ephesians 3:20, 21.

LIST Make a list of the times God has done more for you than you asked for or expected.

SHARE Share this verse and your list with your family at worship. Together, talk about other miraculous things God has done for your family.

REPEAT Repeat the power text aloud by memory.

PRAY Praise God for His wonderful ways of surprising us, and patiently teaching us to know and trust Him.