

11

Wired for One Another

Worship

We worship God as Lord of our lives.

POWER TEXT

"I praise you because I am fearfully and wonderfully made; your works are wonderful, I know that full well" (Psalm 139:14).

KEY REFERENCES

- Genesis 1:26, 27; 2:7, 18
- Psalm 139:1-18
- *Christ's Object Lessons*, chap. 25, pp. 339-342, 353, 355
- *The Ministry of Healing*, chap. 18, pp. 241-258
- *The Bible Story* (1994), vol. 1, pp. 39-41; 47-50
- Student story on page 122 of this guide

OUR BELIEFS

- No. 2, The Trinity
- No. 10, The Experience of Salvation
- No. 11, Growing in Christ

OBJECTIVES

The students will:

- **Know** that when they worship God they acknowledge that He created humankind for companionship with Himself.
- **Feel** grateful for the great care God used to make them in His image.
- **Respond** by praising God for the gift of learning and doing.

POWERPOINT

We praise God, who created us for companionship with Himself.

The Bible Lesson at a Glance

God created us in His image for companionship and communication with Himself and others. He declared that people should not be alone, but should live, work, play, serve, and worship in community. He created us to think, reason, and create. He invites us to do so in partnership with Him and other believers. He assures that He is ever-present to listen, respond, receive, guide, direct, and surround us with His love.

This is a lesson about worship.

God is constantly working to restore in humankind the glorious potential with which He created us. This potential is realized only through communication with Him and interaction with others.

Teacher Enrichment

"Through Christ, God has invested man with an influence that makes it impossible for him to live to himself. Individually we are connected with our fellow men, a part of God's great whole, and we stand under mutual obligations. No man can be independent of his fellow men, for the well-being of each affects others. It is God's purpose that each shall feel himself necessary to others' welfare, and seek to promote their happiness" (*Christ's Object Lessons*, p. 339).

"The proper cultivation of the social elements in our nature brings us into sympathy with others and is a means of development and strength to us in the service of God" (*Steps to Christ*, p. 101).

What is my favorite reason to praise God?

Welcome

Welcome students at the door and direct them to their seats. Ask them how their week has been. Encourage learners to study their Sabbath School lesson regularly, and use several minutes to debrief students on the previous week's lesson. Ask: **What was the most interesting part of the Bible story? What activity did you find the most helpful? Which activity was the most fun?** Invite students to share their experiences and/or the handiworks they created for Sabbath School during the week. (The leader should be familiar with the previous lesson to be able to direct the discussion.) This is also a good time to have students recite the power text.

Have students begin the Readiness Activity of your choice.

Program notes

LESSON SECTION	MINUTES	ACTIVITIES	MATERIALS NEEDED
Welcome	Ongoing	Greet students at the door. Ask about their week.	
1 Readiness	10-15	A. Symbol Simon	paper or chalk/whiteboard and writing utensils
		B. Modern-Day Altars	Bibles, paper, pencils
* Prayer & Praise	15-20	See page 117. Prayer & Praise may be used at any time during the program.	songbooks, world map, pushpins, offering plate/basket, box/bowl, squares of paper
2 Bible Lesson	15-20	Introducing the Bible Story	Bibles
		Experiencing the Story	Bibles, notebooks, pens/pencils
		Exploring the Bible	Bibles, paper, pens/pencils
3 Applying the Lesson	10-15	*Working Without . . .*	enough of the following for each group of four: puzzles, board games, blocks or multipart activity; blindfolds; ropes for tying hands; gags or wide tape, earplugs or cotton
4 Sharing the Lesson	10-15	*You Are Invited*	blank paper, envelopes, art supplies
* Closing		A. Prayer and closing comments	
		B. Reminder to parents	
		C. Coming up next week	

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READINESS ACTIVITIES

Select the activity or activities that are most appropriate for your situation.

A

YOU NEED:
- ☐ paper OR chalk/whiteboard
- ☐ pens/pencils OR markers/chalk

Symbol Simon

Divide the students into pairs. Distribute paper and pens/pencils to the students. Have each student use symbols to represent a word or phrase from the Bible. For example: After the students have guessed each other's words



Answer: NOAH
(No + PAW - P)

or phrases, divide them into groups. Have each group use symbols to represent a short verse from the Bible.

Debriefing

Ask: **Why do you think you chose the symbols that you did?** (Because they were things I am familiar with; they reflect my experience.) **Working as a group, how did you feel when people couldn't guess your sentence? How did you feel when they did? How was it when you couldn't guess the answer? How was it when you did? Why do you think you chose the symbols that you did?** (Different members had different perspectives.) **What did you learn about working with others versus working by yourself? How is that like our relationship with God and fellow Christians? Let's say together the power text:**

"I praise you because I am fearfully and wonderfully made; your works are wonderful, I know that full well" (Psalm 139:14).

Say: **Our power point this week is:**

We praise God, who created us for companionship with Himself.

Accommodations for students with special needs

This activity may be challenging for students with special needs. Allow them to work with a partner who could assist them.

B

YOU NEED:
- ☐ Bibles
- ☐ paper
- ☐ pencils

Modern-Day Altars

Ask: **What did Noah, Abraham, Jacob, Moses, and Gideon all have in common?** Allow time for responses.

Say: **These five all built altars in places where they had experiences with God. The altars were built for worshipping God and remained to remind others of the Creator God's existence. If we continued this practice today, think about where you would build an altar, what it would look like, what experience you would commemorate, what it would say to God, and what it might say to others.** Distribute to the students paper and pencils and have them design the altar they would build if we were still using altars to worship God today.

Debriefing

Ask: **Where did you decide you would build your altar? Show us how your altar would look like. What thoughts and feelings went through your mind as you designed your altar? Explain how an altar would remind you of worshipping God. What would your altar tell others about your relationship with God? Let's say together the power text, Psalm 139:14:**

"I praise you because I am fearfully and wonderfully made; your works are wonderful, I know that full well" (Psalm 139:14).

Say: **Our power point this week is:**

We praise God, who created us for companionship with Himself.

Prayer & Praise

Fellowship

Report the students' joys and sorrows (pleased and troubled) as reported to you at the door (as appropriate). If they have given you permission, share one or two special items from students' Bible study during the week. Acknowledge any birthdays, special events, or achievements. Give a special, warm greeting to all visitors.

Suggested Songs

"Pass It On" (*He Is Our Song*, no. 130)
"Side by Side" (*He Is Our Song*, no. 123)

Mission

YOU NEED:
- ☐ world map
- ☐ pushpins

Use Adventist *Mission* for youth and adult (go to www.juniorpowerpoints.org and click on MISSION) or another mission report available to you. Using a world map, have the students identify and mark with pushpins the location where the mission story is taking place.

Offering

YOU NEED:
- ☐ offering plate OR basket

Pass the offering plate/basket around the class. Say: **Think about how your offering is making a difference in a distant part of the world. Your offerings support missionaries who teach others how to worship God.**

Prayer

YOU NEED:
- ☐ box OR bowl
- ☐ squares of paper

Distribute squares of paper or prayer requests and place them in a bowl or box. Gather the students in a circle around the bowl/box and have them place their hands on it as someone prays. Close by praying for the students' joys and sorrows, for the birthday and other special event celebrants, as well as for the visitors.

Notes

2

BIBLE LESSON

YOU NEED:
- ☐ Bibles

Introducing the Bible Story

Ask for a volunteer to read Genesis 2:18 aloud.

Ask: **Why do you think God said it is not good for man to be alone?** (He created us. He should know what's best for us. In creating us, He designed us to communicate with Himself and others. We become our best selves as we interact with others.)

YOU NEED:
- ☐ Bibles
- ☐ notebooks
- ☐ pens/pencils

Experiencing the Story

Journal of Praise

If possible, get a small notebook for each student. Or make one by combining several sheets of paper together and folding them in half. Staple along the fold if possible. Say: **Today you will write a journal entry about things for which you are praising God. Keep a daily journal of worship experiences. You might want to record some of the following experiences: (1) times you feel overwhelmed with gratitude for God's blessings to you and your family, (2) times you are convinced you are in God's presence, (3) times you are sure of God's leading in your decisions, (4) times you feel your service to others is selfless and worshipful, (5) times others, including other family members, convey God's love to you in words, deeds, or just being there, (6) times you open your heart to God in discouragement, or agony and find comfort, (7) times God answers your prayers. Feel free to sing whenever you feel you want to praise God through song. If you feel comfortable, share entries from your journal with your family. Your thoughts will encourage them to keep their own journal and to share their worship experiences.**

Debriefing

Ask: **How do you feel as you remember special things that God has done for you? God enjoys our praise. He enjoys hearing you sing, even if you are singing all alone or don't sing very well.**

YOU NEED:
- ☐ Bibles
- ☐ paper
- ☐ pens/pencils

Exploring the Bible

Divide the class into two groups and let each group appoint a scribe. Say: **Let's look at some verses that tell more about how important is our interaction with God and others. As you look up the passages, list reasons given for not being alone, the benefits of being with others, and what God wants from us and can give us.**

Psalm 133:1
(unity)
Proverbs 15:22; 27:17
(advisers; iron sharpens iron)
Ecclesiastes 4:7-12
(advantages of not being alone)
Isaiah 1:18, first part
(come let us reason)
Matthew 1:23; 18:19, 20
(Immanuel; two or three agree)
Matthew 4:19
(fishers of men)
Hebrews 10:25
(meet together)
John 14:16-18, 26
(Holy Spirit)

When the students finish, have them come together and discuss what they found.

Debriefing

Ask: **Which of these experiences have you had? What feelings resulted? How could you help someone else with this knowledge? Let's say together the power text:**

"I praise you because I am fearfully and wonderfully made; your works are wonderful, I know that full well" (Psalm 139:14).

Say: **Remember, our power point this week is:**

We praise God, who created us for companionship with Himself.

YOU NEED:
- ☐ puzzles
- ☐ board games
- ☐ blocks OR multipart activity
- ☐ blindfolds
- ☐ ropes for tying hands
- ☐ gags OR wide tape
- ☐ earplugs OR cotton

Working Without . . .

Have the students gather into groups of four around a puzzle, board game, set of blocks, or any other multipart object that needs to be assembled. The person whose birthday comes first in the year will be blindfolded. The person whose birthday is next will have their hands tied behind them. The third person will have their ears plugged, and the fourth, their mouth taped or wrapped with a cloth so that speaking isn't possible.

Say: **I want you to** [assemble/do/play] **this** [game/activity] **as a group. You have five minutes. I will signal when you have a minute left and when your time is up.**

Debriefing

Ask: **How did it feel to have to work with your various deficiencies? How did you compensate? Could you have done the activity alone? How was this exercise like life? How is this like our individual relationship with God? What can you do to change how you relate to God and to others?**

Remember:

We praise God, who created us for companionship with Himself.

4

SHARING THE LESSON

YOU NEED:
- ☐ blank paper
- ☐ envelopes
- ☐ art supplies

You Are Invited

Ask students to report if they had a chance to share with someone things for which they are grateful to God. Ask: **How did you share with someone your blessings? Did you have a chance to invite someone for a meal or to meet a person who needed encouragement? What did you do to tell someone about God's blessings and the ways He provided for you in the past? What were the outcomes?**

Distribute paper and art supplies. Have the students work in small groups to create an invitation to know God. For example, someone could write "We are fearfully and wonderfully made," on the front of a card, and on the inside write "You are cordially invited to get to know your Creator. He is eagerly waiting to spend time with you in His House of Worship." Make sure the church's address is somewhere on the card or envelope.

Make specific plans to distribute/mail the invitations.

Say: **Let's repeat together once again our power point,**

We praise God, who created us for companionship with Himself.

Accommodations for students with special needs

Allow students with special needs who experience difficulty with this activity to receive assistance from their peers.

Closing

Prayer and closing comments:

Pray: **Thank You, Lord, for creating us for Yourself and for designing us to live with and love others. We thank You for the power to think, do, and create. Amen.**

Reminder to parents:

Say: **Check out the student Bible study guide to find Parents' Pages for your use in family worship, or however you wish to use them to spiritually guide your children. You may listen to the podcast of the lesson online at www.juniorpowerpoints.org/podcast.php?channel=1.**

Coming up next week:

Say: **We commit our lives to Jesus. We worship God when we commit our lives to Him.**

Notes

Student lesson

Wired for One Another

Have you ever felt as though your brain has been emptied of everything in it? That sometimes happens when we are embarrassed, angry, or afraid. Why do you think that is? This week we will try to find out.

Sheila stumbled into class and dumped her things into the basket under her seat. As the bell rang, she plopped into her chair, panting. Students rushing to class had knocked her books and papers out of her arms and trampled on them. No one had tried to help.

"Sheila," Mrs. Rubin, the seventh-grade English teacher, said, "please diagram the sentence on the board."

Sheila felt as if everyone could hear her heart pounding as she slowly walked to the board. Her hand shook as she picked up the chalk. Then it refused to move. Her mind went blank.

"We're waiting, Sheila," Mrs. Rubin reminded. Then she said, "You may sit down. I'll ask someone else."

Sheila felt as if she were suffocating. Her face burned. She couldn't breathe. She couldn't hear. Her eyes blurred with tears that refused to fall. She stumbled back to her desk in a daze and slumped down, still clutching the chalk. She missed everything Mrs. Rubin said and failed the quiz that followed.

Like a television, stereo, or computer, humans are "wired for sight and sound." Unlike these electronic devices, however, we are also wired for emotions. Our emotions are interconnected with our brains. When we get excited or upset about something, the brain says, "I've got to remember this."

We were created to be social beings. We were designed to communicate in positive ways. That's why babies whose parents play with, cuddle, and talk to them a lot grow and learn quickly. Those who are neglected or abused usually don't. If you study with a group in which you share ideas and projects, you'll probably remember more than if you study alone.

The brain and the body are one. What happens to one happens to the other. Think about the times you have done poorly on a test, gotten into an argument in class, or forgotten everything you heard. Ask yourself some questions: Did I drink enough (or any) water? Did I eat a healthy meal? Did I exercise? Did I go to bed on time? Say yes to all and see if it makes a difference.

The brain remembers things that you have done and experienced. Think of a recent memorable learning experience. What did you do? How did you feel? What did you learn? Could you explain it to someone else? Why do you think that is? God designed us so that the more ways information gets to our brains, the more we understand and remember it.

Genesis 1:26, 27 and 2:7 read, "Then God said, 'Let us make mankind in our image, in our likeness, so that they may rule over the fish in the sea and the birds in the sky, over the livestock and all the wild animals, and over all the creatures that move along the ground.'

"So God created mankind in his own image, in the image of God he created them; male and female he created them." "Then the LORD God formed a man from the dust of the ground and breathed into his nostrils the breath of life, and the man became a living being."

What does it mean to be created in the image of God? It means that God created us with the ability to love and think, as well as to make moral choices. It means that we are "wired" to do all these things in relationship to God and others. For example, notice that God says in Genesis 1, "Let *us* make mankind in *our* image, in *our* likeness." The *us* He is referring to is what we call the Godhead: the Father, the Son, the Holy Spirit—three Persons in one. Even though they work as a unit, they also have specific roles.

Think for example of a shoe company. Each employee does a specific job: one makes the shoe soles, another makes the upper parts, another puts the parts together, another sells the shoes to shoe stores, but all are needed to make up the company. They have one purpose—to work together to sell shoes.

The Godhead works together to guide us as we live and work, study and play with one another. Why do you think God said (in Genesis 2:18) that it is not good for people to be alone? Because He created us to experience the joy that comes when we love God and others, and live in harmony with one another.

KEY REFERENCES

- Genesis 1:26, 27; 2:7, 18
- Psalm 139:1-18
- *Christ's Object Lessons*, chap. 25, pp. 339-342, 353, 355
- *The Ministry of Healing*, chap. 18, pp. 241-258
- *The Bible Story* (1994), vol. 1, pp. 39-41; 47-50
- Our Beliefs nos. 2, 10, 11

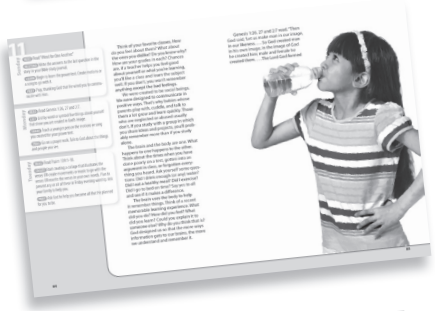
POWER TEXT

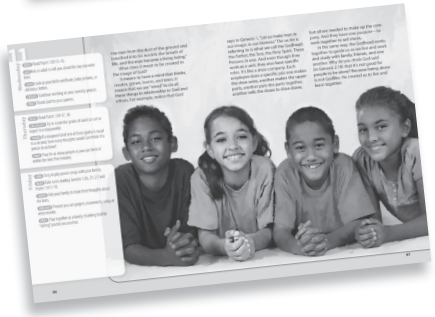
"I praise you because I am fearfully and wonderfully made; your works are wonderful, I know that full well" (Psalm 139:14).

POWER POINT

We praise God, who created us for companionship with Himself.







Sabbath

DO Do the activity on page 88.

Sunday

READ Read Genesis 1:26, 27 and this week's story, "Wired for One Another."

RESPOND Write the answers to the last question in the story in your Bible study journal.

REVIEW Review the power text.

PRAY Thank God that He wired you to communicate with Him.

Monday

READ Read Genesis 2:7.

THINK What shows that you are created in God's image?

SHARE Tell a friend about how grateful you are for how miraculously God created us to be in relationship with Him and with others.

REVIEW Review the power text.

PRAY Go on a prayer walk. Talk to God about the things and people you see.

Tuesday

READ Read Psalm 139:1-18.

CREATE Create a collage that illustrates the verses, OR create a song or poem based on the verses, OR rewrite the verses in your own words. Plan to present your handiwork at family worship on Friday evening.

REVIEW Review the power text.

PRAY Ask God to help you become all that He planned for you to be.

Wednesday

READ Read Psalm 139:13-16.

ASK Ask an adult about the day you were born.

LOOK Look at your birth certificate, baby pictures, or old baby clothes.

CREATE Continue working on your worship project.

REVIEW Review the power text.

PRAY Thank God for your parents.

Thursday

READ Read Psalm 139:17, 18.

THINK Did you ever try to count the grains of sand (or salt or sugar) in a teaspoonful? If it seems impossible to count even a teaspoonful of grains of sand, how much more impossible to count God's thoughts of love for you.

REVIEW Review the power text.

PRAY Pray for as many people as you can think of within the next five minutes.

Friday

READ Take turns reading Genesis 1:26, 27; 2:7; and Psalm 139:1-18.

SHARE Discuss the texts with your family members.

SING Sing or play praise songs together.

REPEAT Say the power text aloud by memory.

PRESENT Present to your family the art project, or the poem, or the rewritten verse, or the song, that you created on Tuesday.

PRAY Pray together as a family, thanking God for "wiring" you for one another.