

YEAR A | QUARTER 1

13

Live Man Walking

Grace in Action

We share with others God's saving grace.

POWER TEXT

"Praise be to the God and Father of our Lord Jesus Christ! In his great mercy he has given us new birth into a living hope through the resurrection of Jesus Christ from the dead" (1 Peter 1:3).

KEY REFERENCES

- Matthew 28:1-15; Luke 24:1-12; John 20:1-18
- *The Desire of Ages*, chap. 80, pp. 769-778; chap. 81, pp. 779-787; chap. 82, pp. 788-794
- *The Bible Story* (1994), vol. 9, pp. 134-155
- Student story on page 142 of this guide

OUR BELIEFS

- No. 9, The Life, Death, and Resurrection of Christ
- No. 4, The Son
- No. 11, Growing in Christ

OBJECTIVES

The students will:

- **Know** that God's saving grace is available to us through Jesus' death and resurrection.
- **Feel** grateful for God's saving grace.
- **Respond** by sharing the good news about God's saving grace.

POWERPOINT

We can enthusiastically share the good news of Jesus' death and resurrection.

The Bible Lesson at a Glance

Jesus rests in the tomb over Sabbath, then, on the morning of the first day of the week, is raised. He appears to the women at the tomb, who run to tell the disciples about the resurrection. In a very real way our service is all about running to tell others about the resurrection of Jesus.

This is a lesson about grace in action.

It is very comforting to know that the God of the universe loved us so much that He sent His only Son into our world. Jesus stooped so low as to be born a human being so that He may show us through His life, death, and resurrection the way of salvation. What a privilege it is to serve a risen Savior! When we tell others about Jesus' death and resurrection, we are spreading the good news about His saving grace.

Teacher Enrichment

" 'Fear not ye,' he said; 'for I know that ye seek Jesus, which was crucified. He is not here: for He is risen, as He said. Come, see the place where the Lord lay. And go quickly, and tell His disciples that He is risen from the dead.' . . .

"He is risen, He is risen! The women repeat the words again and again. No need now for the anointing spices. The Saviour is living, and not dead. They remember now that when speaking of His death He said that He would rise again. What a day is this to the world! Quickly the women departed from the sepulcher 'with fear and great joy; and did run to bring His disciples word' " (*The Desire of Ages*, pp. 788, 789).

Who do I know who needs to hear the good news of Jesus' gift to us? How do I feel about sharing this good news with them?

Welcome

Welcome students at the door and direct them to their seats. Ask them how their week has been. Encourage learners to study their Sabbath School lesson regularly, and use several minutes to debrief students on the previous week's lesson. Ask: **What was the most interesting part of the Bible story? What activity did you find the most helpful? Which activity was the most fun?** Invite students to share their experiences and/or the handiworks they created for Sabbath School during the week. (The leader should be familiar with the previous lesson to be able to direct the discussion.) This is also a good time to have students recite the power text.

Have students begin the readiness activity of your choice.

Program notes

LESSON SECTION	MINUTES	ACTIVITIES	MATERIALS NEEDED
Welcome	Ongoing	Greet students at the door. Ask about their week.	
1 Readiness Activities	10-15	A. Good-News*paper* *B. Twin Enthusiasm*	newspapers, construction paper, scissors, glue/tape covered box, pairs of simple objects such as buttons, pencils, erasers—one set for each student
* Prayer and Praise	15-20	See page 137. Prayer and Praise may be used at any time during the program.	songbooks, world map, pushpins, offering plate/basket
2 Bible Lesson	15-20	Introducing the Bible Story Experiencing the Story Exploring the Bible	three copies of *Net Kids* script (p. 160) Bibles, markers, newsprint Bibles
3 Applying the Lesson	10-15	*Oil and Water*	glass jar with lid, water, vegetable oil
4 Sharing the Lesson	10-15	*Looking for Good News*	large sheets of paper, pens/pencils
* Closing		Prayer and Closing Comments Reminder to Parents Coming Up Next Week	

1

READINESS ACTIVITIES

Select the activity or activities that are most appropriate for your situation.

A

YOU NEED:
- ☐ newspapers
- ☐ construction paper
- ☐ scissors
- ☐ glue/tape

*Good-News*paper

Distribute to students paper and pencils. Ask each student to spend five minutes writing a personal report of good news. As the students complete writing, collect their good news reports and glue/tape them on a large size sheet of paper. They should glue these "good news" pieces together on their paper to create a *good-news*paper. Read the reports to the class and ask the students to elaborate, if they wish, on their piece of "good news" in the paper.

Debriefing

Say: **What is the difference between your "newspaper" and the regular newspaper we can purchase? Which would you rather hear about, good news or sad/bad news? When we know good news, how difficult is it to share it?**

We know some good news about Jesus, and we can enthusiastically share this good news of Jesus' death and resurrection. In fact this is the message of our power text. Let's say it together:

"Praise be to the God and Father of our Lord Jesus Christ! In his great mercy he has given us new birth into a living hope through the resurrection of Jesus Christ from the dead" (1 Peter 1:3).

What is our power point? Let's say it and remember,

We can enthusiastically share the good news of Jesus' death and resurrection.

Accommodations for students with special needs

If possible designate an adult to help students with special needs who experience difficulty with this activity. Otherwise ask students who finish their work early to assist any of their peers who encounter challenges with this written assignment.

B

YOU NEED:
- ☐ covered box
- ☐ one pair of small objects for each student

Twin Enthusiasm

In a covered box, have pairs of small identical objects (for example: marbles, paper clips, buttons, stones, erasers, etc.). When students come in, tell them to reach in and pick out the first object they touch and keep it covered so neither they nor anyone else can see it. When nearly everyone has arrived, have the students find another student who has an identical object. They should then sit with that person and talk about good things that happened to them in the past week. After a few minutes, stop and have some of the students share their joys.

Ask the students how they could share the same good report they shared earlier, but this time add something that connects their good news to their loving God.

Debriefing

Say: **Just as we talked enthusiastically about the good things that happened to us this past week, we can share with others the good news of Jesus' death and resurrection. Let's say together the power text, 1 Peter 1:3:**

"Praise be to the God and Father of our Lord Jesus Christ! In his great mercy he has given us new birth into a living hope through the resurrection of Jesus Christ from the dead" (1 Peter 1:3).

Say: **Let's repeat together the power point,**

We can enthusiastically share the good news of Jesus' death and resurrection.

Prayer and Praise

Notes

Fellowship

Report the students' joys and sorrows (pleased and troubled) as reported to you at the door (as appropriate). If they have given you permission, share one or two special items from students' Bible study during the week. Acknowledge any birthdays, special events, or achievements. Give a special, warm greeting to all visitors.

Suggested Songs

"Joy" (*Praise Time,* no. 4)
"King of Kings" (*He Is Our Song*, no. 69)
"Christ the Lord Is Risen Today" (*The Seventh-day Adventist Hymnal*, no. 166)
"When I Remember" (*He Is Our Song*, no. 58)

Mission

YOU NEED:
- ☐ world map
- ☐ pushpins

Use *Adventist Mission* for youth and adults (go to www.juniorpowerpoints.org and click on MISSION) or another mission report available to you. Using a world map, have the students identify and mark with pushpins the location where the mission story is taking place.

Offering

YOU NEED:
- ☐ offering plate/basket

Say: **We have a chance now to be a part of a worldwide effort. By giving offerings we support those who work full-time telling others about Jesus' resurrection from the dead and about His saving grace.**

Prayer

Invite students to share if they received answers to their prayer requests in response to prayer. Discuss little, not-so-obvious messages or miracles of comfort that God sends in each situation even when the "big" request is not yet answered or not answered positively. Have the students divide into groups of two to three and pray for specific requests.

Close with a prayer for the students' joys and sorrows, for the birthday and other special event celebrants, as well as for the visitors.

2

BIBLE LESSON

YOU NEED:
- ☐ three copies of *Net Kids* script (p. 160)

Introducing the Bible Story

***The* Net Kids**

(Note: The *Net Kids* are an imaginative way to introduce the Bible story. If you prefer not to use this imaginary element, read over the script yourself and introduce the lesson concept in your own words.)

(Refer to Lesson 2 for background and setup information.)

Make three copies of the *Net Kids* script found on page 160 of this guide. Distribute to the students you have selected as early as possible. Allow practice time before using this activity.

Present the skit.

Debriefing

Say: **Today we are going to hear about how Jesus came back to life. Because He offers new life to us,**

We can enthusiastically share the good news of Jesus' death and resurrection.

YOU NEED:
- ☐ Bibles
- ☐ newsprint
- ☐ markers

Experiencing the Story

Divide students into groups of three or four with an adult facilitator if possible. Provide each group a large piece of newsprint and a marker. Ask each group to appoint a reader and a scribe. The reader reads John 20:1-18 to the group. The scribe writes the events that take place in the passage, item by item, on the piece of paper (example: [1] Mary went to the tomb; [2] She saw the stone rolled away). The rest of the group stops the reader when that person has read an event and requests the scribe to write that event on the paper. When the group has completed their list, ask them to review it and circle the events in which someone was sharing the good news of Jesus' resurrection.

When each group has finished, compare the lists of the different groups. Discuss the differences or similarities in the lists. Say: **Just as people on our lists shared the good news of Jesus resurrection,**

We can enthusiastically share the good news of Jesus' death and resurrection.

YOU NEED:
- Bibles

Exploring the Bible

Assign the previous groups either Matthew 28:1-15 or Luke 24:1-12. Ask the groups to read their passage together and list any descriptions of people telling others the good news of the resurrection. Compare lists (for example: the Matthew account mentions the guards telling the priests).

Let's say together the power text, 1 Peter 1:3:

"Praise be to the God and Father of our Lord Jesus Christ! In his great mercy he has given us new birth into a living hope through the resurrection of Jesus Christ from the dead" (1 Peter 1:3).

Ask: **What happens when Jesus' death and resurrection are meaningful to us?** Say: **According to our power point,**

We can enthusiastically share the good news of Jesus' death and resurrection.

YOU NEED:
- glass jar with lid
- water
- vegetable oil

Oil and Water

Hold up a glass jar with lid, half-filled with water.

Say: **The water in this jar represents our life.** Very slowly add a few drops of oil to the water. The oil should go right into the water, then slowly float to the top of the water.

Ask: **What happens to the oil and water?** (The oil enters deep into the heart of the water, then floats to the surface.)

Place a lid on the jar and shake it.

Ask: **What happens now that I've shaken it?** (They mix.)

Say: **Notice how the oil spreads throughout the water when the jar is being shaken. As the mix of the water and oil illustrate, when the good news about Jesus' death and resurrection for us enter into our hearts, we cannot keep the news to ourselves. Our joy will rise to the surface and will be seen on our faces, in our words, and in our actions. Jesus wants us to receive the Holy Spirit into our hearts and to be active for Him.**

Ask: **Has Jesus come alive in your life? Have you experienced the joy of His resurrection? When that happens to us, we will be active for Him, enthusiastically sharing the good news of His death and resurrection.**
Let's repeat our power point together,

We can enthusiastically share the good news of Jesus' death and resurrection.

4

SHARING THE LESSON

YOU NEED:
- ☐ large sheets of paper
- ☐ pens/pencils

Looking for Good News

Invite students to share with the class if they had the opportunity last week to tell others the good news of Jesus' resurrection. Ask: **How is Jesus' resurrection the most awesome news for our world that should fill our hearts with joy? With whom did you have the privilege to share what Jesus' resurrection means to you? How did you describe the good news to that person?**

Divide the students into groups of three or four. Give each group a large piece of news print or other large paper. Give them five minutes to come up with a GOOD news headline about Jesus' death and resurrection. Underneath the "headline" the students should list the things they think others need to know about the good news. The list could include:

He is building a mansion for you.

He died so that you can live forever.

He did for us what we cannot do for ourselves.

Even though people killed Him, He came back to life!

After five minutes, ask each group to share their headline and one of their "points."

Say: **Look for opportunities to share this good news with the people with whom you interact.**

Say: **Let's remember our power point and say it one more time together,**

We can enthusiastically share the good news of Jesus' death and resurrection.

Accommodations for students with special needs

Keep in mind that some students with special needs may prefer contributing to this activity by providing their answers verbally rather than in writing. Ensure that these students work in groups where they could contribute in ways in which they feel comfortable.

Closing

Prayer and closing comments:

Ask God to bless each of your students with the Spirit they need to share the good news of Jesus' death and resurrection.

Reminder to parents:

Say: **Check out the student Bible study guide to find Parents' Pages for your use in family worship, or however you wish to use them to spiritually guide your children. You may listen to the podcast of the lesson online at www.juniorpowerpoints.org/podcast.php?channel=1.**

Coming up next week:

Say: **Apostles care for the new Christian church. As children of God we should help and care for anyone in need.**

Notes

Student lesson

Live Man Walking

Have you ever lost someone close to you? Did you still want to see that person? Did you think, talk, and even dream about that person? That's what happens when you love someone.

It was still dark when a woman named Mary set out from her home. She walked carefully along the road carrying her jar of spices. At a bend in the road she saw a figure waiting.

"Good morning, Joanna," she called out.

"Good morning, my sister," replied Joanna. "Did you rest well?"

"Not really. I can't believe He's dead," said Mary quietly.

"Neither can I," said Joanna, sniffing as her eyes filled with tears. "How kind of Joseph to make his tomb available for Jesus! This way we can make the necessary preparations for His burial."

The women continued in silence as they walked the rest of the way to the tomb where Jesus lay.

The sun was just starting to brighten the landscape as they approached the tomb.

"Oh, look," said Mary. "Someone came and rolled away the stone for us."

The women entered the tomb, ready to minister to the Savior's body. When they saw the empty burial bed, with the burial cloths neatly folded at the head, they could only look at one another in disbelief.

"Wh— Wh— Where is He?" Mary finally stammered.

Suddenly the tomb was filled with light as two angels in gleaming clothes appeared.

One of the angels said, "Why do you look for the living among the dead? He is not here; He has risen!" The other angel added, "Remember how he told you, while he was still with you in Galilee: 'The Son of Man must be delivered over to the hands of sinners, be crucified and on the third day be raised again' " (Luke 24:5-7).

The women slowly looked at one another. "Yes!" they shouted together. They hugged one another and cried tears of relief and joy.

"We've got to tell the others!" they exclaimed in unison.

The women ran from the tomb and hurried into the city to tell the disciples that Jesus had risen from the dead.

Meanwhile, Mary Magdalene had been the very first person to the tomb that morning. She had seen it empty and had already run to tell Peter and John.

Now Peter and John ran toward the tomb, but John ran faster and reached it first. He looked inside and saw the folded burial cloth.

But Peter, needing to see for himself, bent over and stepped inside the tomb. John, who had been waiting outside, also entered the tomb. Looking around, he believed that the news was true. Jesus had risen! Other disciples joined them briefly, and then they all walked thoughtfully back to the city.

Mary Magdalene returned to the tomb, quietly weeping. *His body is gone, and I will never see Him again*, she grieved. Deciding to leave, she bent over for one last look in the tomb. She gasped. The two angels the other women had seen earlier were back.

"Woman, why are you crying?" they asked.

"They have taken my Lord away," Mary sobbed, "and I don't know where they have put him."

Sensing the presence of someone behind her, Mary Magdalene turned around and saw a man standing there.

"Woman, why are you crying?" He asked, kindly. "Who is it you are looking for?"

Mary thought He was the gardener. "Sir," she said, wiping her eyes, "if you have carried him away, tell me where you have put him, and I will get him."

"Mary," called a very familiar voice.

"Rabboni [my teacher]!" Mary exclaimed, bowing to His feet.

"Do not hold on to me, for I have not yet ascended to the Father," He said. "Go instead to my brothers and tell them, 'I am ascending to my Father and your Father, to my God and your God' " (see John 20:11-17).

Mary could hardly contain her joy as she ran into the city. She pounded on the door, calling to the disciples, "I have seen the Lord! He is alive! He has risen, just as He said He would!" (see verse 18).

KEY REFERENCES

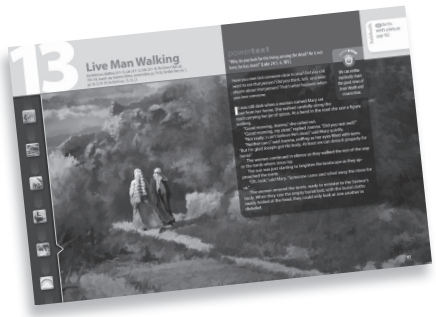
- Matthew 28:1-15; Luke 24:1-12; John 20:1-18
- *The Desire of Ages*, chap. 80, pp. 769-778; chap. 81, pp. 779-787; chap. 82, pp. 788-794
- *The Bible Story* (1994), vol. 9, pp. 134-155
- Our Beliefs nos. 9, 4, 11

POWER TEXT

"Praise be to the God and Father of our Lord Jesus Christ! In his great mercy he has given us new birth into a living hope through the resurrection of Jesus Christ from the dead" (1 Peter 1:3).

POWER POINT

We can enthusiastically share the good news of Jesus' death and resurrection.







Sabbath

DO Do the activity on page 102.

Sunday

READ Read Luke 24:1-5 and this week's lesson, "Live Man Walking."

WRITE Write the power text in your Bible study journal.

PRAY Praise God for the great hope found in Jesus' resurrection and for the privilege of telling others about it.

Monday

READ Read Luke 24:6-12.

THINK How would you have felt if you were among the first who received the news about Jesus' resurrection?

REVIEW Review the power text.

PRAY Pray for the willingness to listen to others.

Tuesday

READ Read Mark 15:22-32.

IMAGINE Create a dialogue between the women and the disciples about what the women saw at the tomb.

THINK Think about a time someone really surprised you in a positive way.

SHARE Use your creativity to surprise someone today by sharing the good news about Jesus.

REVIEW Review the power text.

PRAY Pray that God will give you wisdom to be a witness of His goodness to others.

Wednesday

READ Read Psalm 97:11, 12.

THINK Why do you think "the upright in heart" have joy? What makes you rejoice in Jesus and praise Him?

RESPOND Plan to share the joy of knowing Jesus with those around you.

REVIEW Review the power text.

PRAY Praise God for Jesus' resurrection that offers us great hope and makes it possible for us to live eternally with Him.

Thursday

READ Read Isaiah 55:12.

THINK Picture how nature must have rejoiced at Jesus' resurrection. How is Jesus' resurrection significant to you?

SHARE Today tell someone about the reasons we have hope in eternal life thanks to Jesus' resurrection.

REVIEW Review the power text.

PRAY Pray for wisdom to share the hope found in Jesus.

Friday

READ Read Matthew 27:33-44.

SHARE Tell someone today about what Jesus' resurrection from the dead means to you.

PLANT Plant a flower or a bulb. As you watch the plant grow, remember that Jesus' resurrection carries the hope of eternal life as the seed carries in it the elements necessary for a plant's life.

SING Sing a song about nature rejoicing.

REPEAT Say the power text aloud by memory.

PRAY Thank God for the good news you can share.